

**National  
Junior  
Honor  
Society**



**Advisors for the 2019-2020 School Year:**

Mrs. Christine Bistany, 8th Grade Social Studies

Mrs. Kim Sarrosick, 7th & 8th Grade ELA

**Procedures for Membership Invitation:**

1. At the end of the second marking period, the guidance department prepares a list of eligible candidates in grades 7 and 8 who have achieved and maintained a minimum cumulative average of 93% for the first half of the school year.
2. Candidates are invited to an after school meeting with Mrs. Bistany and Mrs. Sarrosick. At the meeting, candidates will receive an application packet which must be completed and submitted by the deadline presented. Mrs. Bistany and Mrs. Sarrosick will review the application, requirements, and deadline. (Some portions of the application are to be submitted online in an applicants' Google Classroom; other portions are submitted on paper). Only those students who have filed applications and submitted all of the necessary paperwork by the deadline will receive further consideration for acceptance into the National Junior Honor Society.
3. Completed packets will be reviewed by a Faculty Council, which consists of five faculty members appointed annually by the principal.
4. Acceptance is based on the evaluation of the application by the Faculty Council. Membership is not automatic, but rather is an honor bestowed upon a select group of students by the Faculty Council.

## **West Hollow NJHS: Criteria for Membership**

### **Academics**

Students must maintain a cumulative average of 93% or above for the marking periods preceding the induction ceremony.

### **Service**

Students must present evidence of participation in a minimum of 10 hours of community service in order to demonstrate active involvement in their community.

*\*\*\*Community Service can be completed from September 2019 through the due date of the completed application.*

Proof of Community Service is mandatory.

*\*\*\*Proof of Service includes a letter written and signed by the person who manages/organizes/runs the service activity or a certificate produced by an organization for whom the student provides service*

### **Activities**

Students must prove involvement in 2 separate activities. These activities can be in the form of in- school activities or out- of -school activities. Examples of in-school activities include: being a member of a team, school club, student government, drama club, etc. (These activities must be from the FALL or the WINTER; spring activities cannot be properly confirmed/evaluated by the advisor).

Examples of out-of-school activities include, but are not limited to: participation in sports teams, dance, gymnastics, the study of musical instruments, theater groups, boy/girl scouts, etc. (Again, these activities must also occur from the FALL or the WINTER; spring activities cannot be counted).

### **Leadership**

Students must exert a positive influence on others in school (advisory, classroom, cafeteria, school bus, activities) as well as within the community.

### **Character**

Students must demonstrate the highest standards of honesty, integrity and reliability as well as acts of kindness and consideration towards others.

### **Citizenship**

Students must contribute ideas which will enhance the school environment, show a willingness to assist others and comply with school regulations.

*\*\*The Leadership, Character, and Citizenship components are evaluated by the school's faculty and by the faculty council.*

*Schools are not required or obligated to share with parents or students information regarding the non-selection of specific students.*