

Property Tax Report Card - 2020-2021 Certification

Change in Certification Process - Please submit electronically only. The Superintendent must submit the certification for the Property Tax Report Card.

Property Tax Report Card - Certification

This certification form must be completed using the State Aid Management System. In accordance with the Electronic Signatures and Record Act (ESRA), an electronic signature is an electronic sound, symbol or process, attached to or logically associated with an electronic record and executed and or adopted by a person with the intent to sign the record. An electronic signature is considered to be "attached to or logically associated with an electronic record" if the electronic signature is linked to the record during the transmission and storage. Therefore, when clicking on the "Certify" button below, such process shall be considered the electronic signature of the Superintendent of Schools.

AFFIDAVIT OF SUPERINTENDENT

I, the undersigned Superintendent of Schools of this school district for which the following report is made, being duly sworn, deposes and says that to the best of his/her knowledge, information, and belief that all the statements and data contained in the Property Tax Report Card were reviewed by the Superintendent of Schools.

Property Tax Report Card

580405 - HALF HOLLOW HILLS CS

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Official - as of 05/19/2020 02:57

PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:

ANNE MARIE MARRONE CALIEND

Preparer's Telephone Number:

631-592-3030

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	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	259,858,929	264,612,680	1.83 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	209,530,378	213,700,033	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	209,530,378	213,700,033	1.99 %
F. Permissible Exclusions to the School Tax Levy Limit	3,323,935	3,165,291	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	201,419,772	205,599,461	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	201,206,443	204,534,742	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	213,329	1,064,719	
Public School Enrollment	7,692	7,529	-2.12 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	36,139,371	29,139,371
Assigned Appropriated Fund Balance	2,500,000	4,789,345
Adjusted Unrestricted Fund Balance	10,394,358	10,584,507
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	N/A	For the cost of any object or purpose for which bonds may be issued.	0	0	0
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	0
Workers Compensation	WORKERS' COMP	For self-insured Workers Compensation and benefits.	6,217,631	5,317,631	900,000
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	2,895,815	2,845,815	50,000
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	0
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	0
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	0
Property Loss	PROPERTY LOSS	To cover property loss.	503,246	503,246	0
Liability + (add)	LIABILITY	To cover incurred liability claims.	18,650	18,650	0 0 0
Tax Certiorari	N/A	For tax certiorari settlements.	0	0	0
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	0
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	15,514,028	14,414,028	1,100,000
Retirement Contribution	RETIREMENT CONTRIBUTION (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	9,190,001	6,040,001	3,150,000
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	0
Single Other Reserve	TRS	TRS	1,800,000	0	1,800,000

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

ADDITIONAL SCHOOL
ACADEMIC REPORT CARDS

&

FISCAL ACCOUNTABILITY
SUMMARY AVAILABLE AT:

[HTTPS://DATA.NYSED.GOV/](https://data.nysed.gov/)

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$127,331,493

PUPILS

7,902

EXPENDITURES PER PUPIL

\$16,114

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$56,989,159

PUPILS

1,634

EXPENDITURES PER PUPIL

\$34,877

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,629,457,432

PUPILS

365,552

EXPENDITURES PER PUPIL

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,181,788,127

PUPILS

52,736

EXPENDITURES PER PUPIL

\$15,400

\$41,372

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****PUPILS****2,658,466****EXPENDITURES PER PUPIL****\$13,367****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$15,830,085,081****PUPILS****489,198****EXPENDITURES PER PUPIL****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL**THIS SCHOOL DISTRICT****\$30,082****SIMILAR DISTRICT GROUP****\$28,620****NY STATE****\$25,853**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	LOW NEED/RESOURCE CAPACITY	80% OR MORE
848 55.6%	80% OR MORE	58.7%
40% - 79%	62.6%	40% - 79%
285 18.7%	40% - 79%	11.5%
LESS THAN 40%	17.7%	LESS THAN 40%
276 18.1%	LESS THAN 40%	19.0%
SEPARATE SETTINGS	11.2%	SEPARATE SETTINGS
75 4.9%	SEPARATE SETTINGS	5.3%
OTHER SETTINGS	5.0%	OTHER SETTINGS
40 2.6%	OTHER SETTINGS	5.6%
	3.5%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼

19.3%**12.8%****15.6%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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HALF HOLLOW HILLS CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	3	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	3	4	1
Black or African American	3	2	3	—	3	4
Hispanic or Latino	2	3	3	3	2	4
Multiracial	4	3	4	—	4	4
White	4	3	4	3	2	4
English Language Learners	4	3	3	3	2	3
Students with Disabilities	4	3	4	2	2	4
Economically Disadvantaged	4	2	3	3	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,137	162	4
	Math	2,248	183	
	Science	1,070	227	
	Combined	5,455	184	
American Indian or Alaska Native	ELA	7	114	—
	Math	8	94	
	Science	3	—	
	Combined	18	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	501	181	4
	Math	506	205	
	Science	182	237	
	Combined	1,189	200	
Black or African American	ELA	298	136	3
	Math	298	139	
	Science	117	211	
	Combined	713	150	
Hispanic or Latino	ELA	276	133	3
	Math	276	140	
	Science	128	216	
	Combined	680	152	
Multiracial	ELA	131	168	4
	Math	134	174	
	Science	47	228	
	Combined	312	180	
White	ELA	927	168	4
	Math	1,030	197	
	Science	595	230	
	Combined	2,552	194	
English Language Learners	ELA	85	100	4
	Math	92	115	
	Science	31	189	
	Combined	208	120	
Students with Disabilities	ELA	387	105	4
	Math	385	119	
	Science	233	195	
	Combined	1,005	131	
Economically Disadvantaged	ELA	494	124	4
	Math	490	135	

Subgroup	Subject	Cohort	Index	Level
	Science	214	203	
	Combined	1,198	143	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,269	106	3
	Math	3,272	126	
	Science	1,101	221	
	Combined	7,642	131	
American Indian or Alaska Native	ELA	10	80	—
	Math	10	75	
	Science	3	—	
	Combined	23	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	551	165	4
	Math	549	189	
	Science	182	237	
	Combined	1,282	186	
Black or African American	ELA	390	104	3
	Math	394	105	
	Science	124	199	
	Combined	908	118	
Hispanic or Latino	ELA	419	88	2
	Math	419	92	
	Science	134	206	
	Combined	972	106	
Multiracial	ELA	164	135	4
	Math	164	142	
	Science	48	223	
	Combined	376	149	
White	ELA	1,740	90	3
	Math	1,740	117	
	Science	613	223	
	Combined	4,093	121	
English Language Learners	ELA	109	78	4
	Math	115	92	
	Science	31	189	
	Combined	255	98	
Students with Disabilities	ELA	713	57	4
	Math	713	64	
	Science	250	182	
	Combined	1,676	79	
Economically Disadvantaged	ELA	736	83	3
	Math	738	90	

Subgroup	Subject	Cohort	Index	Level
	Science	236	184	
	Combined	1,710	100	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	416,723	8,177	51	3
American Indian or Alaska Native	—	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	106,541	2,048	52	3
Black or African American	56,565	1,150	49.2	2
Hispanic or Latino	44,896	875	51.3	3
Multiracial	23,723	449	52.8	3
White	184,417	3,641	50.7	3
English Language Learners	12,237	235	52.1	3
Students with Disabilities	55,132	1,067	51.7	3
Economically Disadvantaged	83,671	1,684	49.7	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	135	44%	50%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	53	43%	52%	1.2	3
Black or African American	9	—	—	—	—
Hispanic or Latino	56	43%	50%	1.2	3
Multiracial	2	—	—	—	—
White	34	45%	49%	1.1	3
English Language Learners	135	44%	50%	1.1	3
Students with Disabilities	37	44%	41%	0.9	2
Economically Disadvantaged	94	43%	47%	1.1	3 ^

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	89	3,269	106	98	105	122	161	—	—	200	3	3
	Math	105	3,272	126	113	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	153	551	165	157	157	164	182	—	—	200	4	4
	Math	172	549	189	175	174	179	189	—	—	200	4	
Black or African American	ELA	92	390	104	100	98	116	158	—	—	200	3	3
	Math	84	394	105	93	88	107	154	—	—	200	3	
Hispanic or Latino	ELA	74	419	88	84	95	113	157	—	N	200	2	2
	Math	74	419	92	84	92	111	155	—	—	200	3	
Multiracial	ELA	103	164	135	111	102	119	159	—	—	200	4	4
	Math	120	164	142	127	104	120	160	—	—	200	4	
White	ELA	73	1,740	90	83	102	119	160	—	N	200	2	2
	Math	97	1,740	117	105	110	126	163	—	—	200	3	
English Language Learners	ELA	57	109	78	68	67	90	145	—	—	200	3	2
	Math	85	115	92	94	83	103	152	—	N	200	2	
Students with Disabilities	ELA	44	713	57	56	61	85	142	—	N	200	2	2
	Math	46	713	64	59	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	76	736	83	86	95	113	157	N	—	200	1	1
	Math	74	738	90	84	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.1	4,514	357	7.9%	6.9%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	12	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	783	77	9.8%	6%	8.2%	7.4%	6.2%	N	—	5%	1
Black or African American	7.4	561	50	8.9%	7.2%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	10.8	592	58	9.8%	10.4%	19.8%	17%	11%	—	—	5%	4
Multiracial	7.3	238	17	7.1%	7.1%	16.5%	14.5%	9.8%	—	—	5%	4
White	6.6	2,333	155	6.6%	6.4%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	13.8	200	27	13.5%	13%	17.6%	15.2%	10.1%	—	—	5%	3
Students with Disabilities	12	959	109	11.4%	11.4%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	13.3	1,039	157	15.1%	12.7%	19.9%	17.1%	11.1%	—	—	5%	3



ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	3,494	62.4%	7,155	60.5%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	596	86.7%	1,200	85.1%
Black or African American	X	430	72.3%	867	72%
Hispanic or Latino	X	454	63.2%	882	59.9%
Multiracial	X	174	75.3%	330	72.1%
White	X	1,835	50.7%	3,866	49.4%
English Language Learners	X	93	75.3%	192	73.4%
Students with Disabilities	X	731	51%	1,513	47.1%
Economically Disadvantaged	X	803	64.4%	1,574	63.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	3,496	65.3%	7,156	63.9%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	595	87.6%	1,200	87.2%
Black or African American	X	431	71%	865	71.3%
Hispanic or Latino	X	454	62.6%	885	59.4%
Multiracial	X	174	77%	330	73.6%
White	X	1,837	56.2%	3,866	55.2%
English Language Learners	X	93	72%	192	71.4%
Students with Disabilities	X	733	50.3%	1,516	47.3%
Economically Disadvantaged	X	801	63.2%	1,572	62.5%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	5
Grade 5	—
Grade 6	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	2	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4	4
Black or African American	3	4	3	—	3	4	3
Hispanic or Latino	3	4	3	—	4	4	4
Multiracial	4	4	4	—	3	4	4
White	4	4	4	—	4	4	4
English Language Learners	—	—	—	2	—	4	—
Students with Disabilities	4	4	4	—	3	4	4
Economically Disadvantaged	4	3	4	—	3	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	731	217	215	4
	Math	731	196		
	Science	731	232		
	Social Studies	731	237		
American Indian or Alaska Native	ELA	7	214	—	—
	Math	7	193		
	Science	7	214		
	Social Studies	7	221		
Asian or Native Hawaiian/Other Pacific Islander	ELA	107	225	227	4
	Math	107	215		
	Science	107	238		
	Social Studies	107	242		
Black or African American	ELA	87	181	183	3
	Math	87	154		
	Science	87	209		
	Social Studies	87	222		
Hispanic or Latino	ELA	71	201	198	3
	Math	71	172		
	Science	71	221		
	Social Studies	71	225		
Multiracial	ELA	48	220	210	4
	Math	48	178		
	Science	48	232		
	Social Studies	48	234		
White	ELA	437	225	222	4
	Math	437	205		
	Science	437	236		
	Social Studies	437	240		
English Language Learners	ELA	7	29	—	—
	Math	7	57		
	Science	7	43		
	Social Studies	7	150		
Students with Disabilities	ELA	149	150	160	4
	Math	149	134		
	Science	149	192		
	Social Studies	149	207		
Economically Disadvantaged	ELA	159	187	187	4
	Math	159	162		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	159	210		
	Social Studies	159	217		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.2%	869	94.6%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	96%	858	94.9%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	96.5%	824	96.7%	96.5%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	96.8%	110	95.5%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	95.7%	123	91.1%	95.7%	90.2%	91%	93.5%	—	—	96%	3	
	6-Year	99%	96	95.8%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	94.7%	107	95.3%	94.7%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	95.5%	105	93.3%	95.5%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	95.5%	113	95.6%	95.7%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	88.7%	74	82.4%	89.3%	73.2%	76.8%	85.9%	—	—	95%	3	4
	5-Year	89.5%	72	91.7%	90.1%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	92.2%	54	90.7%	92.6%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	91.7%	53	94.3%	91.9%	83.7%	85.7%	90.4%	—	—	95%	4	4
	5-Year	95.8%	30	93.3%	95.8%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
White	4-Year	97.4%	552	95.8%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	96.8%	527	96.6%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	96.7%	546	97.8%	96.7%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	14	—	—	—	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—	—	
	6-Year	—	7	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	86.7%	177	80.8%	87.3%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	81.5%	136	78.7%	82.7%	63%	69%	82.5%	—	—	96%	3	
	6-Year	76.8%	143	88.8%	78.4%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	91.8%	182	87.4%	92%	76.9%	79.9%	87.5%	—	—	95%	3	3
	5-Year	90%	151	86.1%	90.4%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	88.6%	146	93.2%	89.2%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	35%	34%	1.0	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	10	—	—	—	—
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learners	38	35%	34%	1.0	2
Students with Disabilities	11	—	—	—	—
Economically Disadvantaged	14	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	231	731	217	215	191	194	204	—	—	215	4	4
	Math	204	731	196	200	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	233	107	225	215	209	210	212	—	—	215	4	4
	Math	222	107	215	200	191	193	196	—	—	200	4	
Black or African American	ELA	217	87	181	215	163	170	192	—	—	215	3	3
	Math	167	87	154	170	117	127	164	—	—	200	3	
Hispanic or Latino	ELA	210	71	201	211	166	172	194	—	—	215	4	4
	Math	171	71	172	173	124	134	167	—	—	200	4	
Multiracial	ELA	227	48	220	215	198	201	208	—	—	215	4	3
	Math	205	48	178	200	153	159	179	—	—	200	3	
White	ELA	236	437	225	215	208	209	212	—	—	215	4	4
	Math	212	437	205	200	168	172	186	—	—	200	4	
English Language Learners	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	180	149	150	183	120	133	174	—	—	215	3	3
	Math	135	149	134	140	91	105	153	—	—	200	3	
Economically Disadvantaged	ELA	207	159	187	207	171	177	196	—	—	215	3	3
	Math	170	159	162	172	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.1	2,968	217	7.3%	8.7%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	25	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	490	37	7.6%	8.6%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	6.4	357	20	5.6%	6.2%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	11	290	26	9%	10.6%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	9.5	93	10	10.8%	9.1%	23.1%	20.1%	12.6%	—	—	5%	4
White	9.4	1,725	123	7.1%	9%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	19.4	54	9	16.7%	18.2%	33.8%	29%	17%	—	—	5%	4
Students with Disabilities	13.7	619	78	12.6%	13.1%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	11.5	645	78	12.1%	10.9%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	172	170.3	172.2	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	174.4	177.5	174.4	154.1	157.7	166.4	—	—	175	4
Black or African American	144.3	138.8	146.7	101.2	114	144.5	—	—	175	3
Hispanic or Latino	142.4	161.5	145	104.5	116.5	145.8	—	—	175	4
Multiracial	180	182.7	175	129.9	137.5	156.3	—	—	175	4
White	180.6	175.9	175	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	107.5	117.3	112.9	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	135.4	140.5	138.6	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	759	0	563	26	126	3	41
American Indian or Alaska Native	8	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	109	0	85	7	13	0	4
Black or African American	94	0	45	3	36	0	10
Hispanic or Latino	74	0	48	4	16	3	3
Multiracial	49	0	41	1	6	0	1
White	451	0	360	11	57	0	23
English Language Learners	12	0	—	—	—	—	—
Students with Disabilities	159	0	50	9	73	0	27
Economically Disadvantaged	169	0	84	9	55	2	19

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	729	99.2%	1,565	99.5%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	108	99.1%	212	99.5%
Black or African American	✓	87	95.4%	194	97.4%
Hispanic or Latino	✓	70	100%	137	99.3%
Multiracial	—	26	—	—	—
White	✓	434	99.8%	966	99.9%
English Language Learners	—	3	—	—	—
Students with Disabilities	✓	141	96.5%	290	97.9%
Economically Disadvantaged	✓	154	98.7%	323	98.8%

SECONDARY MATHEMATICS PARTICIPATION RATE

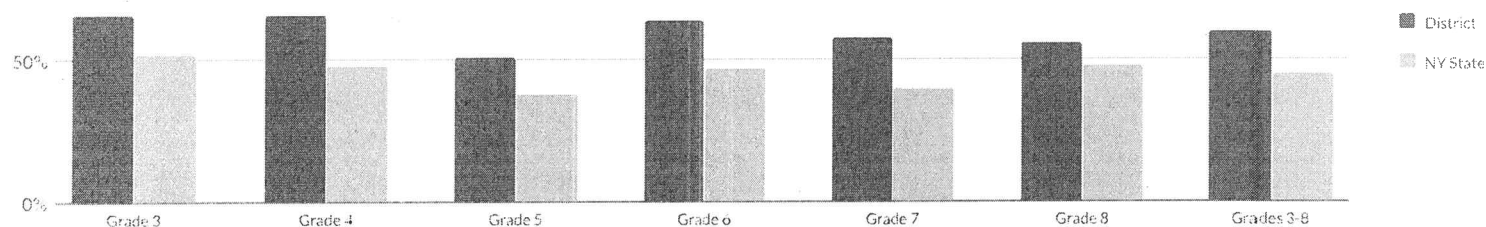
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	729	99.5%	1,565	99.7%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	108	100%	212	100%
Black or African American	✓	87	98.9%	194	99%
Hispanic or Latino	✓	70	97.1%	137	98.5%
Multiracial	—	26	—	—	—
White	✓	434	99.8%	966	99.9%
English Language Learners	—	3	—	—	—
Students with Disabilities	✓	141	98.6%	290	99%
Economically Disadvantaged	✓	154	100%	323	100%

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	59	9%	3	33%	5	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

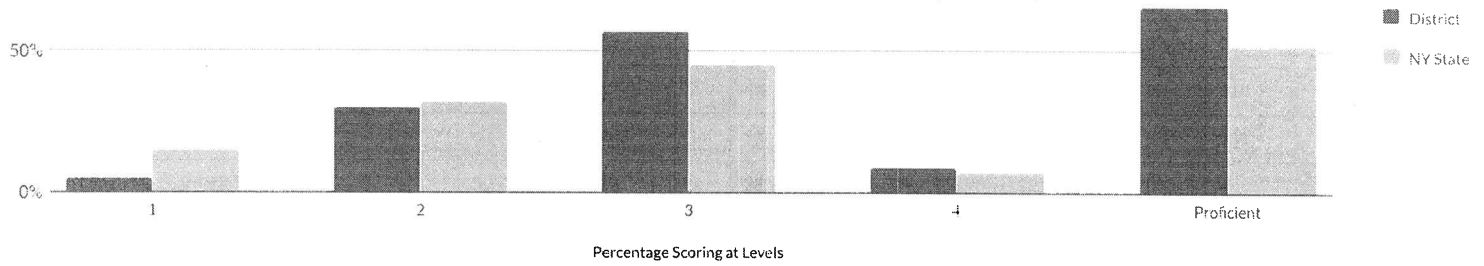
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	759	716	94%	543	72%	148	19%	25	3%	0	0%	36	5%	0	0%	7	1%
Female	361	347	96%	271	75%	61	17%	15	4%	0	0%	12	3%	0	0%	2	1%
Male	398	369	93%	272	68%	87	22%	10	3%	0	0%	24	6%	0	0%	5	1%
Multiracial	26	26	100%	18	69%	5	19%	3	12%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	5	4	80%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	109	106	97%	84	77%	21	19%	1	1%	0	0%	3	3%	0	0%	0	0%
White	451	428	95%	356	79%	66	15%	6	1%	0	0%	21	5%	0	0%	2	0%
Black or African American	94	84	89%	40	43%	32	34%	12	13%	0	0%	8	9%	0	0%	2	2%
Hispanic or Latino	74	68	92%	41	55%	24	32%	3	4%	0	0%	4	5%	0	0%	2	3%
General-Education Students	601	585	97%	507	84%	78	13%	0	0%	0	0%	12	2%	0	0%	4	1%
Students with Disabilities	158	131	83%	36	23%	70	44%	25	16%	0	0%	24	15%	0	0%	3	2%
Non-English Language Learners	753	714	95%	543	72%	148	20%	23	3%	0	0%	35	5%	0	0%	4	1%
English Language Learners	6	2	33%	0	0%	0	0%	2	33%	0	0%	1	17%	0	0%	3	50%
Not Economically Disadvantaged	590	568	96%	472	80%	89	15%	7	1%	0	0%	20	3%	0	0%	2	0%
Economically Disadvantaged	169	148	88%	71	42%	59	35%	18	11%	0	0%	16	9%	0	0%	5	3%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	747	706	95%	542	73%	145	19%	19	3%	0	0%	35	5%	0	0%	6	1%
Homeless	12	10	83%	1	8%	3	25%	6	50%	0	0%	1	8%	0	0%	1	8%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	112	380	18	5%	113	30%	216	57%	33	9%	249	66%
Grade 4	162	363	21	6%	102	28%	154	42%	86	24%	240	66%
Grade 5	206	384	73	19%	114	30%	109	28%	88	23%	197	51%
Grade 6	257	360	41	11%	87	24%	87	24%	145	40%	232	64%
Grade 7	291	330	51	15%	86	26%	103	31%	90	27%	193	58%
Grade 8	360	294	36	12%	92	31%	88	30%	78	27%	166	56%
Grades 3-8	1,388	2,111	240	11%	594	28%	757	36%	520	25%	1,277	60%

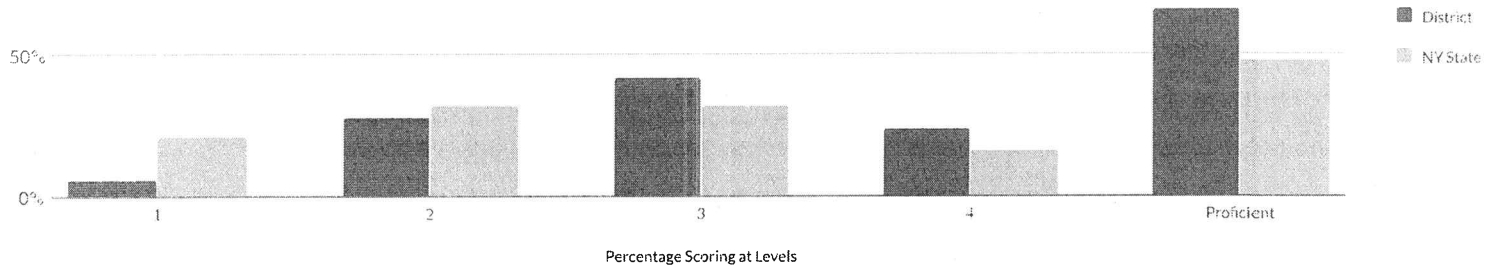
GRADE 3 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	112	380	18	5%	113	30%	216	57%	33	9%	249	66%
General Education	79	329	8	2%	87	26%	203	62%	31	9%	234	71%
Students with Disabilities	33	51	10	20%	26	51%	13	25%	2	4%	15	29%
Asian or Native Hawaiian/Other Pacific Islander	3	74	2	3%	16	22%	51	69%	5	7%	56	76%
Black or African American	13	57	4	7%	20	35%	29	51%	4	7%	33	58%
Hispanic or Latino	25	56	8	14%	27	48%	18	32%	3	5%	21	38%
White	67	161	4	2%	39	24%	98	61%	20	12%	118	73%
Multiracial	4	32	0	0%	11	34%	20	63%	1	3%	21	66%
Female	52	177	7	4%	52	29%	102	58%	16	9%	118	67%
Male	60	203	11	5%	61	30%	114	56%	17	8%	131	65%
English Language Learners	5	18	5	28%	9	50%	4	22%	0	0%	4	22%
Non-English Language Learners	107	362	13	4%	104	29%	212	59%	33	9%	245	68%
Economically Disadvantaged	23	86	13	15%	40	47%	32	37%	1	1%	33	38%
Not Economically Disadvantaged	89	294	5	2%	73	25%	184	63%	32	11%	216	73%
Not Migrant	112	380	18	5%	113	30%	216	57%	33	9%	249	66%
Homeless	2	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	377	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	380	18	5%	113	30%	216	57%	33	9%	249	66%
Parent Not in Armed Forces	112	380	18	5%	113	30%	216	57%	33	9%	249	66%

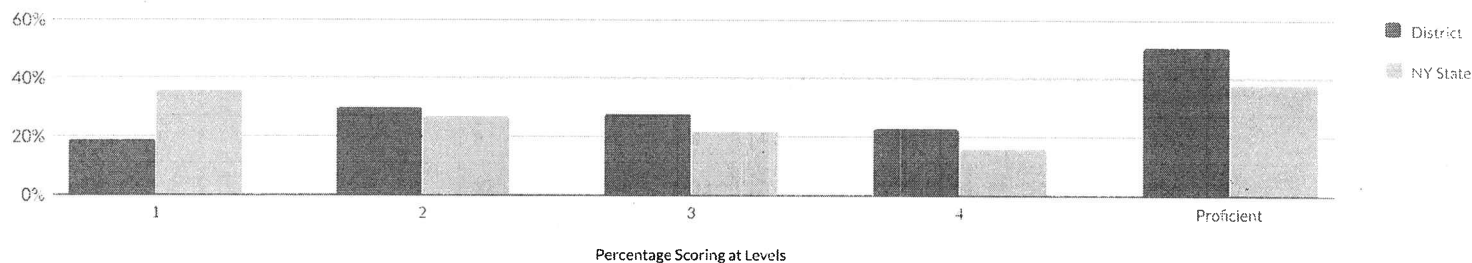
GRADE 4 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	162	363	21	6%	102	28%	154	42%	86	24%	240	66%
General Education	114	303	6	2%	70	23%	143	47%	84	28%	227	75%
Students with Disabilities	48	60	15	25%	32	53%	11	18%	2	3%	13	22%
Asian or Native Hawaiian/Other Pacific Islander	9	80	2	3%	17	21%	37	46%	24	30%	61	76%
Black or African American	23	45	3	7%	20	44%	16	36%	6	13%	22	49%
Hispanic or Latino	20	52	6	12%	19	37%	19	37%	8	15%	27	52%
White	103	165	8	5%	42	25%	72	44%	43	26%	115	70%
Multiracial	7	21	2	10%	4	19%	10	48%	5	24%	15	71%
Female	77	181	8	4%	39	22%	81	45%	53	29%	134	74%
Male	85	182	13	7%	63	35%	73	40%	33	18%	106	58%
English Language Learners	4	13	4	31%	8	62%	1	8%	0	0%	1	8%
Non-English Language Learners	158	350	17	5%	94	27%	153	44%	86	25%	239	68%
Economically Disadvantaged	49	82	13	16%	39	48%	23	28%	7	9%	30	37%
Not Economically Disadvantaged	113	281	8	3%	63	22%	131	47%	79	28%	210	75%
Not Migrant	162	363	21	6%	102	28%	154	42%	86	24%	240	66%
Homeless	4	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Homeless	158	358	20	6%	102	28%	151	42%	85	24%	236	66%
Not in Foster Care	162	363	21	6%	102	28%	154	42%	86	24%	240	66%
Parent Not in Armed Forces	162	363	21	6%	102	28%	154	42%	86	24%	240	66%

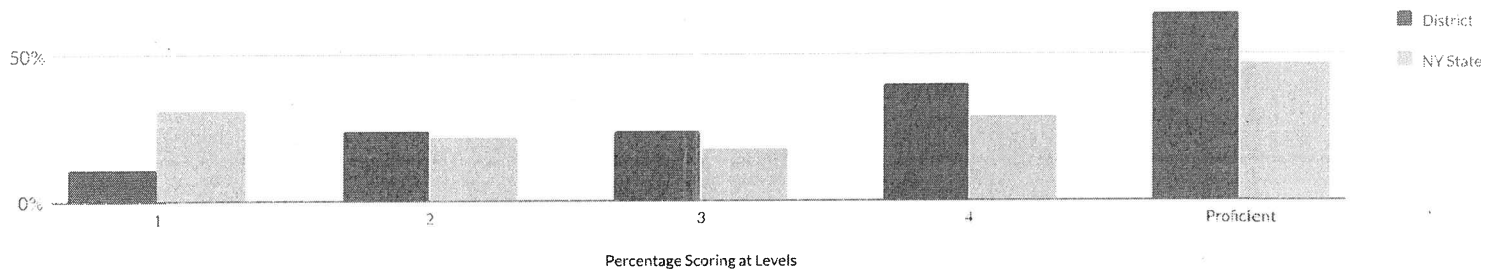
GRADE 5 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	206	384	73	19%	114	30%	109	28%	88	23%	197	51%
General Education	136	323	40	12%	93	29%	103	32%	87	27%	190	59%
Students with Disabilities	70	61	33	54%	21	34%	6	10%	1	2%	7	11%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	100	9	9%	24	24%	33	33%	34	34%	67	67%
Black or African American	18	53	16	30%	23	43%	11	21%	3	6%	14	26%
Hispanic or Latino	27	43	17	40%	14	33%	9	21%	3	7%	12	28%
White	142	167	28	17%	47	28%	51	31%	41	25%	92	55%
Multiracial	8	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	21	3	14%	6	29%	5	24%	7	33%	12	57%
Female	97	198	33	17%	56	28%	54	27%	55	28%	109	55%
Male	109	186	40	22%	58	31%	55	30%	33	18%	88	47%
English Language Learners	3	14	9	64%	4	29%	1	7%	0	0%	1	7%
Non-English Language Learners	203	370	64	17%	110	30%	108	29%	88	24%	196	53%
Economically Disadvantaged	45	97	36	37%	34	35%	17	18%	10	10%	27	28%
Not Economically Disadvantaged	161	287	37	13%	80	28%	92	32%	78	27%	170	59%
Not Migrant	206	384	73	19%	114	30%	109	28%	88	23%	197	51%
Homeless	4	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	202	381	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	206	384	73	19%	114	30%	109	28%	88	23%	197	51%
Parent Not in Armed Forces	206	384	73	19%	114	30%	109	28%	88	23%	197	51%

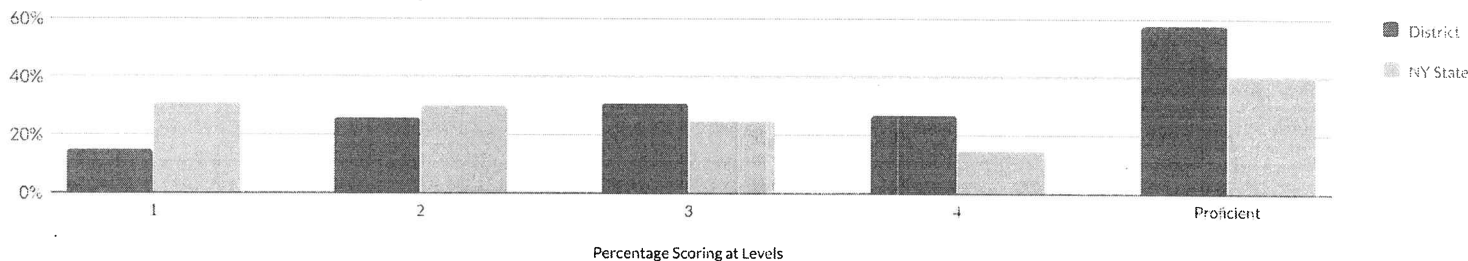
GRADE 6 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	257	360	41	11%	87	24%	87	24%	145	40%	232	64%
General Education	181	310	19	6%	73	24%	76	25%	142	46%	218	70%
Students with Disabilities	76	50	22	44%	14	28%	11	22%	3	6%	14	28%
Asian or Native Hawaiian/Other Pacific Islander	20	95	8	8%	25	26%	17	18%	45	47%	62	65%
Black or African American	31	45	7	16%	17	38%	11	24%	10	22%	21	47%
Hispanic or Latino	32	52	6	12%	16	31%	16	31%	14	27%	30	58%
White	166	144	16	11%	27	19%	39	27%	62	43%	101	70%
Multiracial	8	24	4	17%	2	8%	4	17%	14	58%	18	75%
Female	124	177	15	8%	34	19%	37	21%	91	51%	128	72%
Male	133	183	26	14%	53	29%	50	27%	54	30%	104	57%
English Language Learners	12	9	2	22%	4	44%	2	22%	1	11%	3	33%
Non-English Language Learners	245	351	39	11%	83	24%	85	24%	144	41%	229	65%
Economically Disadvantaged	64	85	16	19%	29	34%	21	25%	19	22%	40	47%
Not Economically Disadvantaged	193	275	25	9%	58	21%	66	24%	126	46%	192	70%
Not Migrant	257	360	41	11%	87	24%	87	24%	145	40%	232	64%
Homeless	3	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	357	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	360	41	11%	87	24%	87	24%	145	40%	232	64%
Parent Not in Armed Forces	257	360	41	11%	87	24%	87	24%	145	40%	232	64%

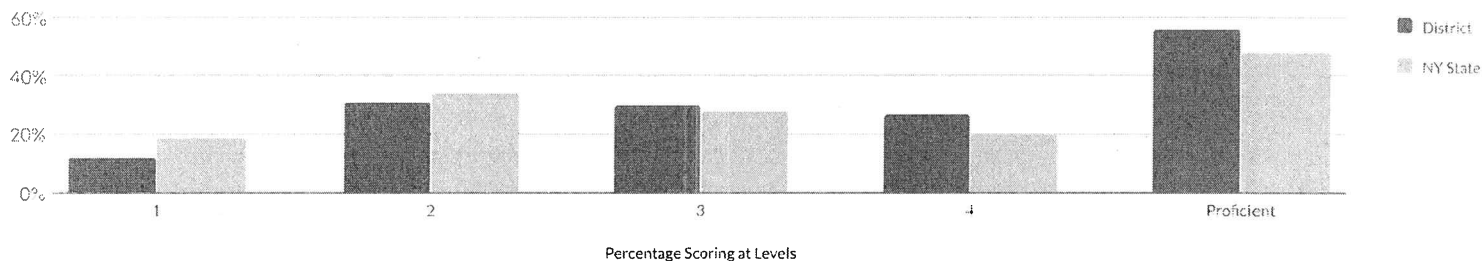
GRADE 7 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	291	330	51	15%	86	26%	103	31%	90	27%	193	58%
General Education	199	283	27	10%	69	24%	98	35%	89	31%	187	66%
Students with Disabilities	92	47	24	51%	17	36%	5	11%	1	2%	6	13%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	74	7	9%	12	16%	29	39%	26	35%	55	74%
Black or African American	29	50	14	28%	18	36%	7	14%	11	22%	18	36%
Hispanic or Latino	35	40	10	25%	12	30%	13	33%	5	13%	18	45%
White	195	146	19	13%	36	25%	47	32%	44	30%	91	62%
Multiracial	10	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	20	1	5%	8	40%	7	35%	4	20%	11	55%
Female	151	149	23	15%	39	26%	44	30%	43	29%	87	58%
Male	140	181	28	15%	47	26%	59	33%	47	26%	106	59%
English Language Learners	7	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	284	326	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	69	18	26%	21	30%	24	35%	6	9%	30	43%
Not Economically Disadvantaged	212	261	33	13%	65	25%	79	30%	84	32%	163	62%
Not Migrant	291	330	51	15%	86	26%	103	31%	90	27%	193	58%
Homeless	7	5	0	0%	2	40%	2	40%	1	20%	3	60%
Not Homeless	284	325	51	16%	84	26%	101	31%	89	27%	190	58%
Not in Foster Care	291	330	51	15%	86	26%	103	31%	90	27%	193	58%
Parent Not in Armed Forces	291	330	51	15%	86	26%	103	31%	90	27%	193	58%

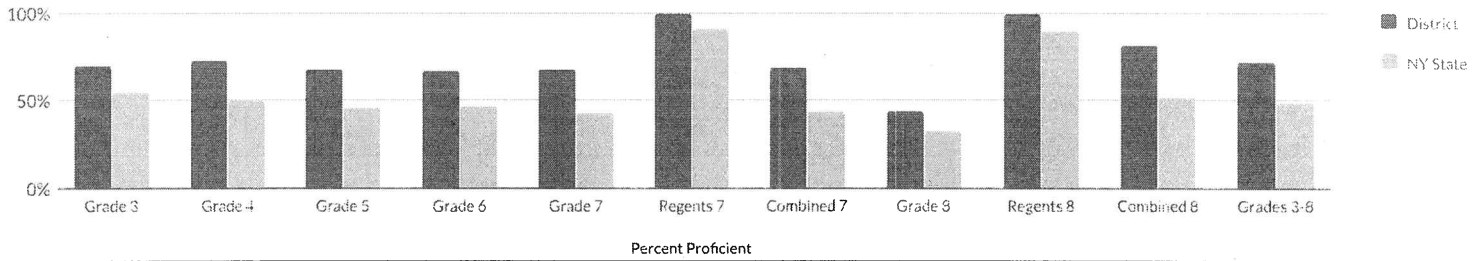
GRADE 8 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	360	294	36	12%	92	31%	88	30%	78	27%	166	56%
General Education	258	248	22	9%	71	29%	80	32%	75	30%	155	63%
Students with Disabilities	102	46	14	30%	21	46%	8	17%	3	7%	11	24%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	86	3	3%	23	27%	25	29%	35	41%	60	70%
Black or African American	27	42	9	21%	13	31%	10	24%	10	24%	20	48%
Hispanic or Latino	40	32	9	28%	13	41%	6	19%	4	13%	10	31%
White	259	121	13	11%	37	31%	43	36%	28	23%	71	59%
Multiracial	10	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	13	2	15%	6	46%	4	31%	1	8%	5	38%
Female	175	140	10	7%	32	23%	48	34%	50	36%	98	70%
Male	185	154	26	17%	60	39%	40	26%	28	18%	68	44%
English Language Learners	2	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	358	293	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	63	65	12	18%	29	45%	14	22%	10	15%	24	37%
Not Economically Disadvantaged	297	229	24	10%	63	28%	74	32%	68	30%	142	62%
Not Migrant	360	294	36	12%	92	31%	88	30%	78	27%	166	56%
Homeless	1	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	359	290	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	360	294	36	12%	92	31%	88	30%	78	27%	166	56%
Parent Not in Armed Forces	360	294	36	12%	92	31%	88	30%	78	27%	166	56%

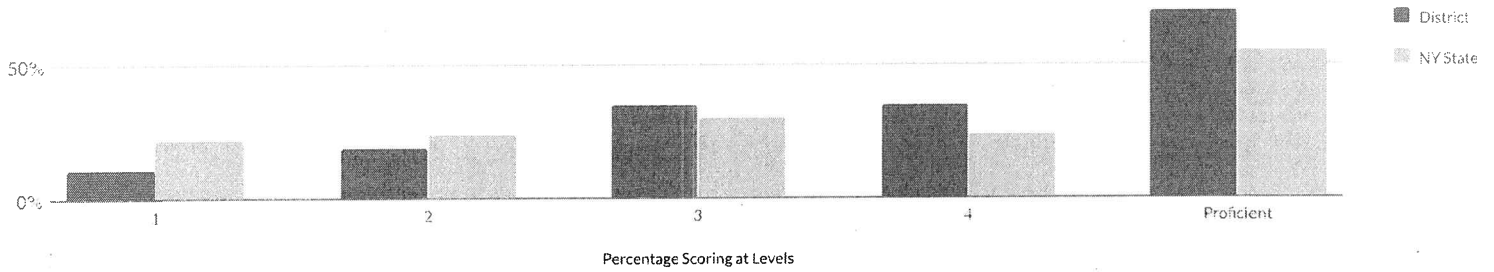
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	111	381	41	11%	73	19%	135	35%	132	35%	267	70%
Grade 4	156	369	20	5%	80	22%	120	33%	149	40%	269	73%
Grade 5	211	379	49	13%	74	20%	124	33%	132	35%	256	68%
Grade 6	256	360	48	13%	71	20%	124	34%	117	33%	241	67%
Grade 7	311	309	38	12%	62	20%	88	28%	121	39%	209	68%
Regents 7	—	11	0	0%	0	0%	0	0%	11	100%	11	100%
Combined 7	311	320	38	12%	62	19%	88	28%	132	41%	220	69%
Grade 8	522	132	30	23%	44	33%	52	39%	6	5%	58	44%
Regents 8	—	283	0	0%	0	0%	0	0%	283	100%	283	100%
Combined 8	522	415	30	7%	44	11%	52	13%	289	70%	341	82%
Grades 3-8	1,567	2,224	226	10%	404	18%	643	29%	951	43%	1,594	72%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

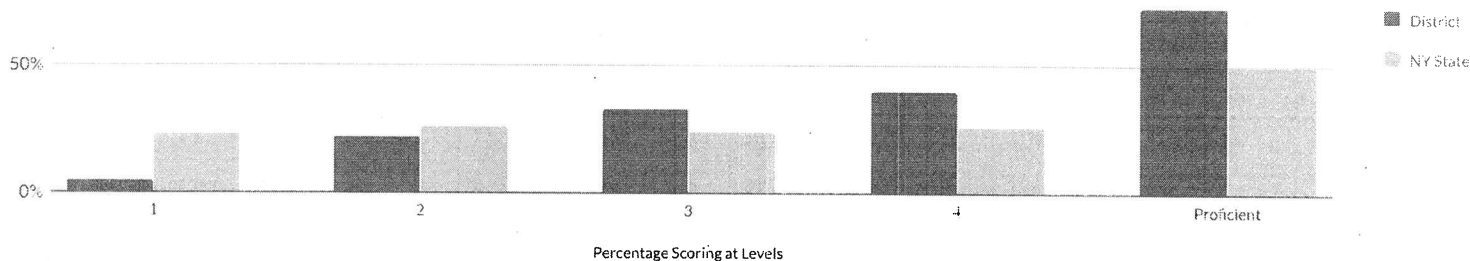
GRADE 3 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	111	381	41	11%	73	19%	135	35%	132	35%	267	70%
General Education	79	329	24	7%	58	18%	124	38%	123	37%	247	75%
Students with Disabilities	32	52	17	33%	15	29%	11	21%	9	17%	20	38%
Asian or Native Hawaiian/Other Pacific Islander	3	74	2	3%	12	16%	25	34%	35	47%	60	81%
Black or African American	10	60	13	22%	14	23%	24	40%	9	15%	33	55%
Hispanic or Latino	26	55	13	24%	18	33%	14	25%	10	18%	24	44%
White	69	159	9	6%	23	14%	61	38%	66	42%	127	80%
Multiracial	3	33	4	12%	6	18%	11	33%	12	36%	23	70%
Female	52	177	22	12%	39	22%	66	37%	50	28%	116	66%
Male	59	204	19	9%	34	17%	69	34%	82	40%	151	74%
English Language Learners	2	21	9	43%	7	33%	5	24%	0	0%	5	24%
Non-English Language Learners	109	360	32	9%	66	18%	130	36%	132	37%	262	73%
Economically Disadvantaged	22	87	23	26%	25	29%	25	29%	14	16%	39	45%
Not Economically Disadvantaged	89	294	18	6%	48	16%	110	37%	118	40%	228	78%
Not Migrant	111	381	41	11%	73	19%	135	35%	132	35%	267	70%
Homeless	2	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	378	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	381	41	11%	73	19%	135	35%	132	35%	267	70%
Parent Not in Armed Forces	111	381	41	11%	73	19%	135	35%	132	35%	267	70%

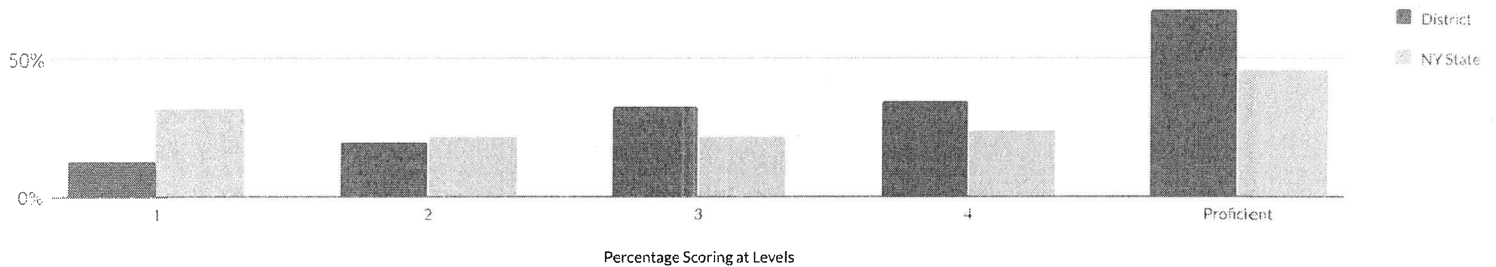
GRADE 4 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	156	369	20	5%	80	22%	120	33%	149	40%	269	73%
General Education	106	312	9	3%	54	17%	108	35%	141	45%	249	80%
Students with Disabilities	50	57	11	19%	26	46%	12	21%	8	14%	20	35%
Asian or Native Hawaiian/Other Pacific Islander	9	81	0	0%	14	17%	29	36%	38	47%	67	83%
Black or African American	20	47	5	11%	18	38%	19	40%	5	11%	24	51%
Hispanic or Latino	26	46	6	13%	15	33%	12	26%	13	28%	25	54%
White	94	174	7	4%	30	17%	56	32%	81	47%	137	79%
Multiracial	7	21	2	10%	3	14%	4	19%	12	57%	16	76%
Female	79	180	10	6%	48	27%	61	34%	61	34%	122	68%
Male	77	189	10	5%	32	17%	59	31%	88	47%	147	78%
English Language Learners	2	16	5	31%	6	38%	4	25%	1	6%	5	31%
Non-English Language Learners	154	353	15	4%	74	21%	116	33%	148	42%	264	75%
Economically Disadvantaged	50	79	15	19%	28	35%	22	28%	14	18%	36	46%
Not Economically Disadvantaged	106	290	5	2%	52	18%	98	34%	135	47%	233	80%
Not Migrant	156	369	20	5%	80	22%	120	33%	149	40%	269	73%
Homeless	4	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	365	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	369	20	5%	80	22%	120	33%	149	40%	269	73%
Parent Not in Armed Forces	156	369	20	5%	80	22%	120	33%	149	40%	269	73%

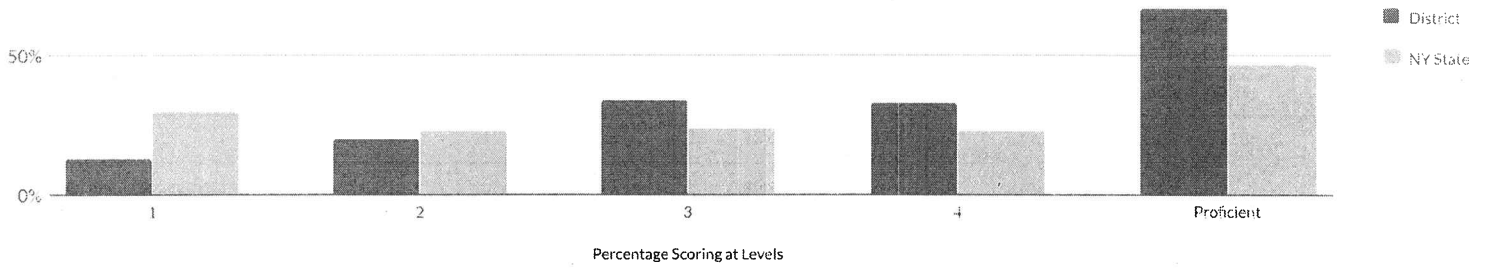
GRADE 5 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	211	379	49	13%	74	20%	124	33%	132	35%	256	68%
General Education	138	321	24	7%	58	18%	114	36%	125	39%	239	74%
Students with Disabilities	73	58	25	43%	16	28%	10	17%	7	12%	17	29%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	98	5	5%	14	14%	31	32%	48	49%	79	81%
Black or African American	20	51	16	31%	11	22%	17	33%	7	14%	24	47%
Hispanic or Latino	27	43	8	19%	18	42%	6	14%	11	26%	17	40%
White	144	166	13	8%	29	17%	66	40%	58	35%	124	75%
Multiracial	8	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	21	7	33%	2	10%	4	19%	8	38%	12	57%
Female	103	193	31	16%	37	19%	56	29%	69	36%	125	65%
Male	108	186	18	10%	37	20%	68	37%	63	34%	131	70%
English Language Learners	3	14	4	29%	6	43%	2	14%	2	14%	4	29%
Non-English Language Learners	208	365	45	12%	68	19%	122	33%	130	36%	252	69%
Economically Disadvantaged	47	94	28	30%	23	24%	23	24%	20	21%	43	46%
Not Economically Disadvantaged	164	285	21	7%	51	18%	101	35%	112	39%	213	75%
Not Migrant	211	379	49	13%	74	20%	124	33%	132	35%	256	68%
Homeless	3	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	375	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	379	49	13%	74	20%	124	33%	132	35%	256	68%
Parent Not in Armed Forces	211	379	49	13%	74	20%	124	33%	132	35%	256	68%

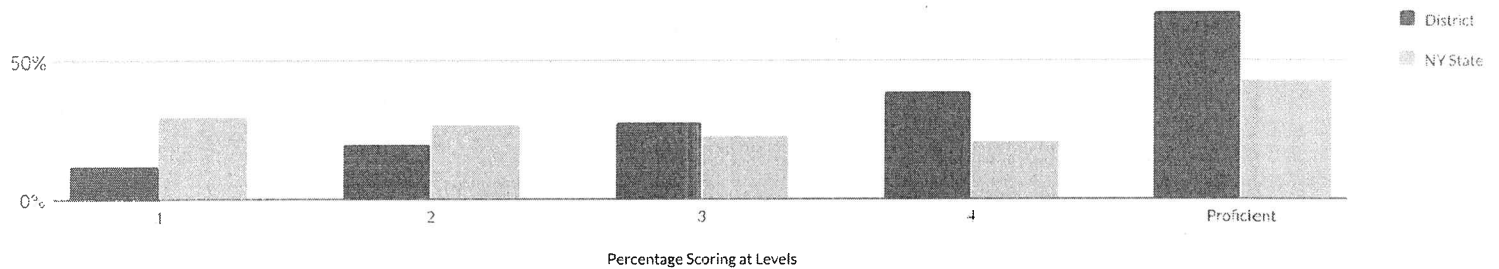
GRADE 6 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	256	360	48	13%	71	20%	124	34%	117	33%	241	67%
General Education	184	307	25	8%	60	20%	110	36%	112	36%	222	72%
Students with Disabilities	72	53	23	43%	11	21%	14	26%	5	9%	19	36%
Asian or Native Hawaiian/Other Pacific Islander	22	93	9	10%	13	14%	32	34%	39	42%	71	76%
Black or African American	29	46	12	26%	13	28%	9	20%	12	26%	21	46%
Hispanic or Latino	32	52	15	29%	10	19%	15	29%	12	23%	27	52%
White	165	145	8	6%	34	23%	57	39%	46	32%	103	71%
Multiracial	8	24	4	17%	1	4%	11	46%	8	33%	19	79%
Female	127	173	20	12%	30	17%	63	36%	60	35%	123	71%
Male	129	187	28	15%	41	22%	61	33%	57	30%	118	63%
English Language Learners	10	11	5	45%	1	9%	3	27%	2	18%	5	45%
Non-English Language Learners	246	349	43	12%	70	20%	121	35%	115	33%	236	68%
Economically Disadvantaged	61	87	26	30%	17	20%	29	33%	15	17%	44	51%
Not Economically Disadvantaged	195	273	22	8%	54	20%	95	35%	102	37%	197	72%
Not Migrant	256	360	48	13%	71	20%	124	34%	117	33%	241	67%
Homeless	3	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	253	357	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	360	48	13%	71	20%	124	34%	117	33%	241	67%
Parent Not in Armed Forces	256	360	48	13%	71	20%	124	34%	117	33%	241	67%

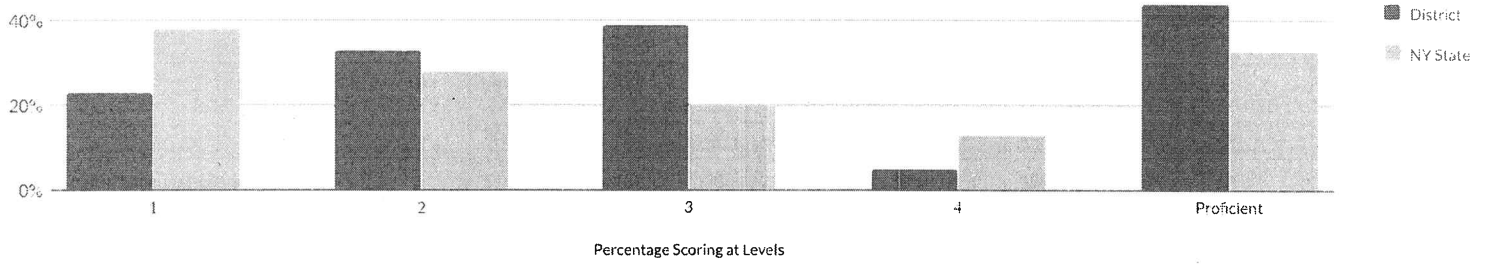
GRADE 7 MATH RESULTS



MEAN SCORE: 611

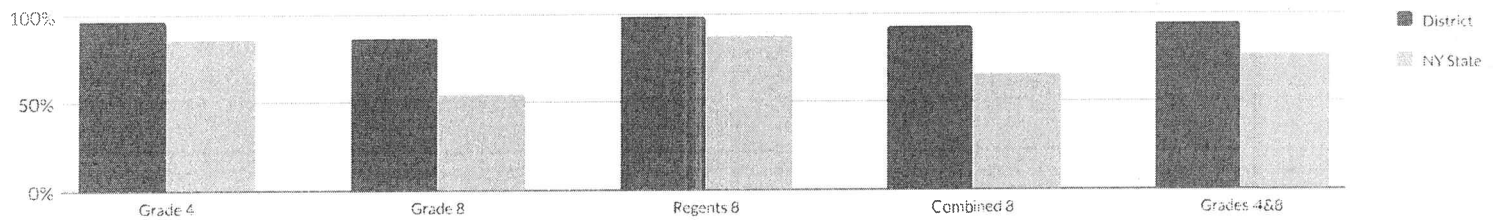
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	311	309	38	12%	62	20%	88	28%	121	39%	209	68%
General Education	218	263	16	6%	44	17%	86	33%	117	44%	203	77%
Students with Disabilities	93	46	22	48%	18	39%	2	4%	4	9%	6	13%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	68	2	3%	9	13%	21	31%	36	53%	57	84%
Black or African American	36	43	14	33%	12	28%	8	19%	9	21%	17	40%
Hispanic or Latino	38	37	13	35%	10	27%	4	11%	10	27%	14	38%
White	199	142	5	4%	26	18%	51	36%	60	42%	111	78%
Multiracial	11	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	19	4	21%	5	26%	4	21%	6	32%	10	53%
Female	160	140	20	14%	30	21%	45	32%	45	32%	90	64%
Male	151	169	18	11%	32	19%	43	25%	76	45%	119	70%
English Language Learners	7	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	304	305	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	85	62	17	27%	19	31%	14	23%	12	19%	26	42%
Not Economically Disadvantaged	226	247	21	9%	43	17%	74	30%	109	44%	183	74%
Not Migrant	311	309	38	12%	62	20%	88	28%	121	39%	209	68%
Homeless	6	5	1	20%	1	20%	3	60%	0	0%	3	60%
Not Homeless	305	304	37	12%	61	20%	85	28%	121	40%	206	68%
Not in Foster Care	311	309	38	12%	62	20%	88	28%	121	39%	209	68%
Parent Not in Armed Forces	311	309	38	12%	62	20%	88	28%	121	39%	209	68%

GRADE 8 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	522	132	30	23%	44	33%	52	39%	6	5%	58	44%
General Education	409	97	12	12%	35	36%	45	46%	5	5%	50	52%
Students with Disabilities	113	35	18	51%	9	26%	7	20%	1	3%	8	23%
Asian or Native Hawaiian/Other Pacific Islander	85	25	1	4%	8	32%	13	52%	3	12%	16	64%
Black or African American	40	29	8	28%	12	41%	8	28%	1	3%	9	31%
Hispanic or Latino	46	26	10	38%	8	31%	8	31%	0	0%	8	31%
White	334	46	9	20%	13	28%	22	48%	2	4%	24	52%
Multiracial	16	6	2	33%	3	50%	1	17%	0	0%	1	17%
Female	258	57	8	14%	17	30%	28	49%	4	7%	32	56%
Male	264	75	22	29%	27	36%	24	32%	2	3%	26	35%
Non-English Language Learners	519	132	30	23%	44	33%	52	39%	6	5%	58	44%
Economically Disadvantaged	84	44	13	30%	16	36%	13	30%	2	5%	15	34%
Not Economically Disadvantaged	438	88	17	19%	28	32%	39	44%	4	5%	43	49%
Not Migrant	522	132	30	23%	44	33%	52	39%	6	5%	58	44%
Homeless	1	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	521	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	522	132	30	23%	44	33%	52	39%	6	5%	58	44%
Parent Not in Armed Forces	522	132	30	23%	44	33%	52	39%	6	5%	58	44%

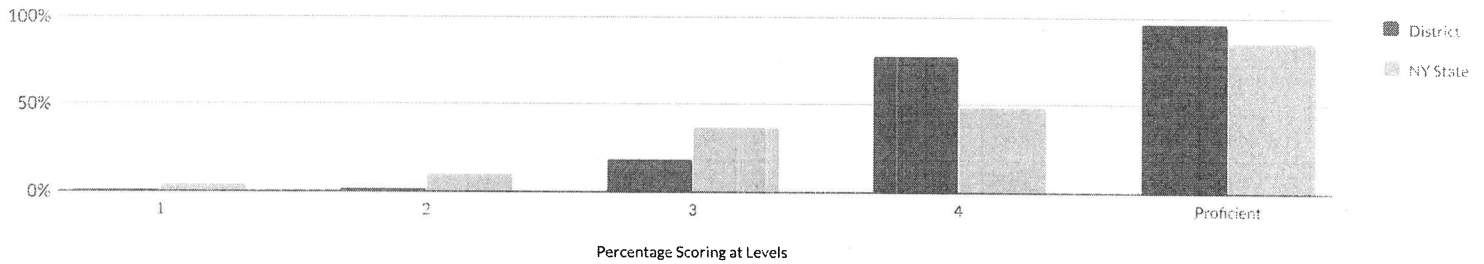
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	95	431	4	1%	9	2%	83	19%	335	78%	418	97%
Grade 8	335	319	7	2%	35	11%	166	52%	111	35%	277	87%
Regents 8	—	318	0	0%	2	1%	32	10%	284	89%	316	99%
Combined 8	335	637	7	1%	37	6%	198	31%	395	62%	593	93%
Grades 4&8	430	1,068	11	1%	46	4%	281	26%	730	68%	1,011	95%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

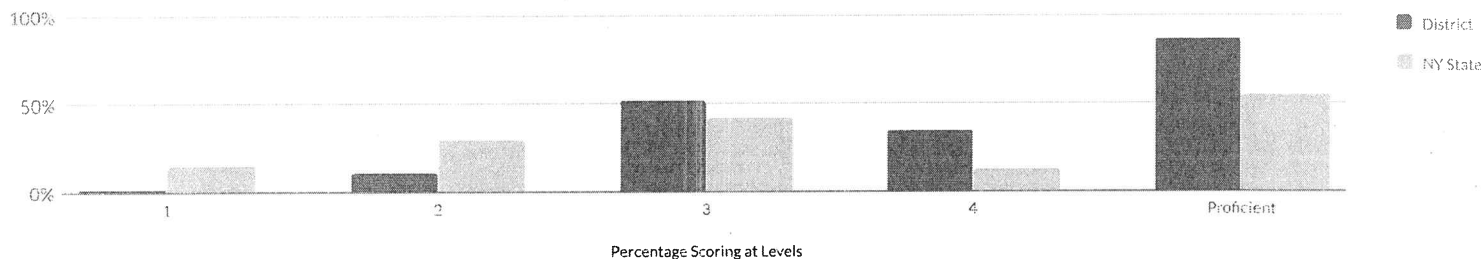
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 88

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	95	431	4	1%	9	2%	83	19%	335	78%	418	97%
General Education	60	359	1	0%	5	1%	52	14%	301	84%	353	98%
Students with Disabilities	35	72	3	4%	4	6%	31	43%	34	47%	65	90%
Asian or Native Hawaiian/Other Pacific Islander	10	81	1	1%	0	0%	15	19%	65	80%	80	99%
Black or African American	16	51	1	2%	4	8%	14	27%	32	63%	46	90%
Hispanic or Latino	15	57	0	0%	1	2%	17	30%	39	68%	56	98%
White	50	218	1	0%	3	1%	35	16%	179	82%	214	98%
Multiracial	4	24	1	4%	1	4%	2	8%	20	83%	22	92%
Female	49	210	1	0%	5	2%	47	22%	157	75%	204	97%
Male	46	221	3	1%	4	2%	36	16%	178	81%	214	97%
English Language Learners	1	17	1	6%	3	18%	6	35%	7	41%	13	76%
Non-English Language Learners	94	414	3	1%	6	1%	77	19%	328	79%	405	98%
Economically Disadvantaged	37	92	3	3%	9	10%	32	35%	48	52%	80	87%
Not Economically Disadvantaged	58	339	1	0%	0	0%	51	15%	287	85%	338	100%
Not Migrant	95	431	4	1%	9	2%	83	19%	335	78%	418	97%
Homeless	3	5	1	20%	1	20%	0	0%	3	60%	3	60%
Not Homeless	92	426	3	1%	8	2%	83	19%	332	78%	415	97%
Not in Foster Care	95	431	4	1%	9	2%	83	19%	335	78%	418	97%
Parent Not in Armed Forces	95	431	4	1%	9	2%	83	19%	335	78%	418	97%

GRADE 8 SCIENCE RESULTS

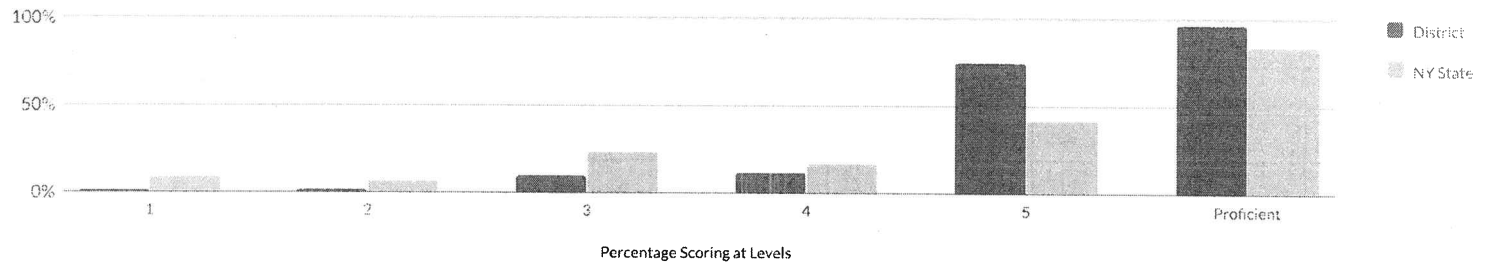


MEAN SCORE: 78

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	335	319	7	2%	35	11%	166	52%	111	35%	277	87%
General Education	307	199	1	1%	9	5%	103	52%	86	43%	189	95%
Students with Disabilities	28	120	6	5%	26	22%	63	53%	25	21%	88	73%
Asian or Native Hawaiian/Other Pacific Islander	74	36	1	3%	1	3%	17	47%	17	47%	34	94%
Black or African American	14	55	2	4%	7	13%	30	55%	16	29%	46	84%
Hispanic or Latino	21	51	1	2%	11	22%	29	57%	10	20%	39	76%
White	212	168	3	2%	15	9%	84	50%	66	39%	150	89%
Multiracial	13	9	0	0%	1	11%	6	67%	2	22%	8	89%
Female	178	137	1	1%	15	11%	80	58%	41	30%	121	88%
Male	157	182	6	3%	20	11%	86	47%	70	38%	156	86%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	335	316	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	90	3	3%	19	21%	42	47%	26	29%	68	76%
Not Economically Disadvantaged	297	229	4	2%	16	7%	124	54%	85	37%	209	91%
Not Migrant	335	319	7	2%	35	11%	166	52%	111	35%	277	87%
Homeless	1	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	334	315	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	335	319	7	2%	35	11%	166	52%	111	35%	277	87%
Parent Not in Armed Forces	335	319	7	2%	35	11%	166	52%	111	35%	277	87%

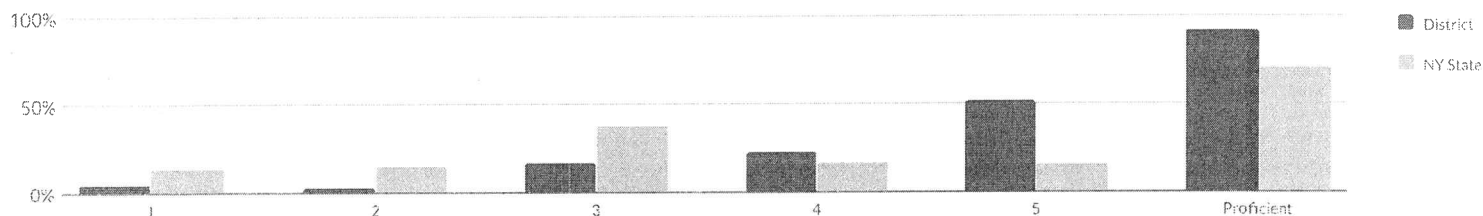
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



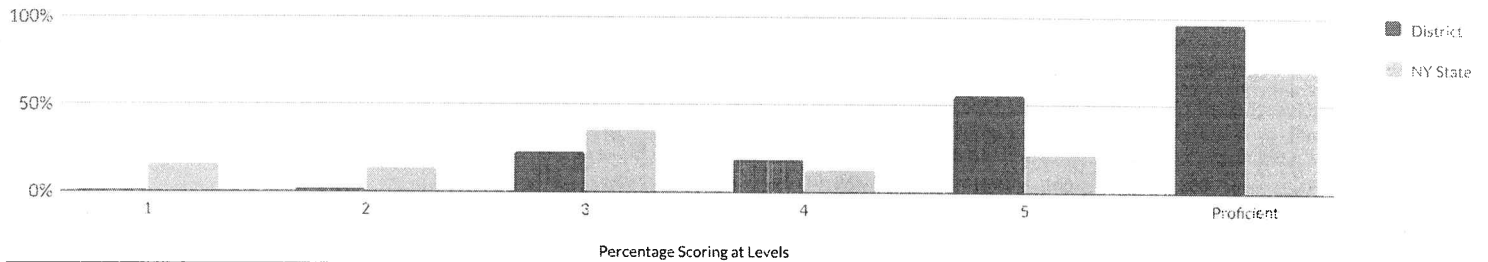
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	898	12	1%	17	2%	88	10%	109	12%	672	75%	869	97%
General Education	736	3	0%	5	1%	40	5%	71	10%	617	84%	728	99%
Students with Disabilities	162	9	6%	12	7%	48	30%	38	23%	55	34%	141	87%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	166	1	1%	0	0%	10	6%	10	6%	145	87%	165	99%
Black or African American	109	2	2%	6	6%	29	27%	15	14%	57	52%	101	93%
Hispanic or Latino	74	2	3%	5	7%	15	20%	11	15%	41	55%	67	91%
White	523	6	1%	6	1%	30	6%	69	13%	412	79%	511	98%
Multiracial	23	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	1	4%	0	0%	4	15%	4	15%	17	65%	25	96%
Female	457	8	2%	7	2%	40	9%	44	10%	358	78%	442	97%
Male	441	4	1%	10	2%	48	11%	65	15%	314	71%	427	97%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	894	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	170	8	5%	11	6%	36	21%	26	15%	89	52%	151	89%
Not Economically Disadvantaged	728	4	1%	6	1%	52	7%	83	11%	583	80%	718	99%
Not Migrant	898	12	1%	17	2%	88	10%	109	12%	672	75%	869	97%
Homeless	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Not Homeless	893	12	1%	16	2%	87	10%	107	12%	671	75%	865	97%
Not in Foster Care	898	12	1%	17	2%	88	10%	109	12%	672	75%	869	97%
Parent Not in Armed Forces	898	12	1%	17	2%	88	10%	109	12%	672	75%	869	97%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



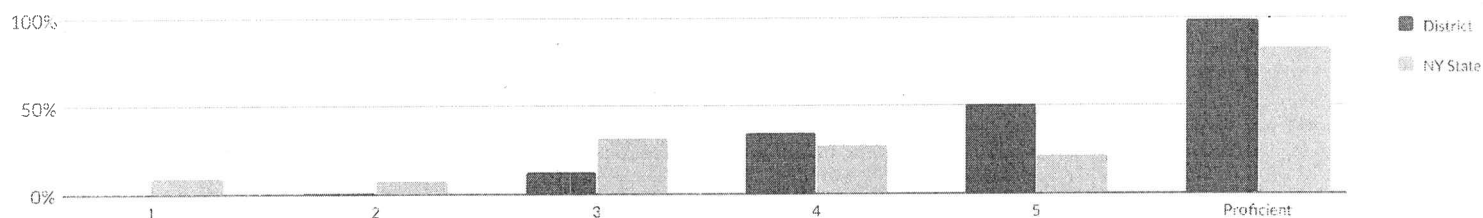
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	718	35	5%	23	3%	122	17%	162	23%	376	52%	660	92%
General Education	542	4	1%	4	1%	57	11%	125	23%	352	65%	534	99%
Students with Disabilities	176	31	18%	19	11%	65	37%	37	21%	24	14%	126	72%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	125	2	2%	0	0%	9	7%	25	20%	89	71%	123	98%
Black or African American	94	11	12%	7	7%	29	31%	26	28%	21	22%	76	81%
Hispanic or Latino	89	10	11%	8	9%	22	25%	29	33%	20	22%	71	80%
White	385	10	3%	7	2%	55	14%	79	21%	234	61%	368	96%
Multiracial	23	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	2	8%	1	4%	7	28%	3	12%	12	48%	22	88%
Female	356	14	4%	9	3%	50	14%	78	22%	205	58%	333	94%
Male	362	21	6%	14	4%	72	20%	84	23%	171	47%	327	90%
English Language Learners	18	8	44%	1	6%	4	22%	3	17%	2	11%	9	50%
Non-English Language Learners	700	27	4%	22	3%	118	17%	159	23%	374	53%	651	93%
Economically Disadvantaged	174	24	14%	15	9%	48	28%	42	24%	45	26%	135	78%
Not Economically Disadvantaged	544	11	2%	8	1%	74	14%	120	22%	331	61%	525	97%
Not Migrant	718	35	5%	23	3%	122	17%	162	23%	376	52%	660	92%
Homeless	13	2	15%	2	15%	1	8%	4	31%	4	31%	9	69%
Not Homeless	705	33	5%	21	3%	121	17%	158	22%	372	53%	651	92%
Not in Foster Care	718	35	5%	23	3%	122	17%	162	23%	376	52%	660	92%
Parent Not in Armed Forces	718	35	5%	23	3%	122	17%	162	23%	376	52%	660	92%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



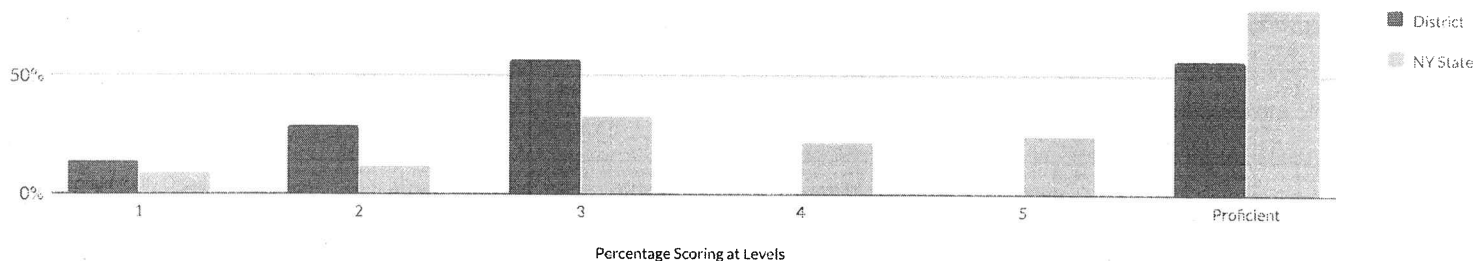
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	637	5	1%	14	2%	144	23%	118	19%	356	56%	618	97%
General Education	567	3	1%	9	2%	106	19%	105	19%	344	61%	555	98%
Students with Disabilities	70	2	3%	5	7%	38	54%	13	19%	12	17%	63	90%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	111	0	0%	2	2%	12	11%	14	13%	83	75%	109	98%
Black or African American	67	0	0%	3	4%	25	37%	14	21%	25	37%	64	96%
Hispanic or Latino	55	2	4%	1	2%	13	24%	15	27%	24	44%	52	95%
White	379	2	1%	7	2%	88	23%	69	18%	213	56%	370	98%
Multiracial	22	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	1	4%	1	4%	6	24%	6	24%	11	44%	23	92%
Female	325	3	1%	7	2%	62	19%	63	19%	190	58%	315	97%
Male	312	2	1%	7	2%	82	26%	55	18%	166	53%	303	97%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	636	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	114	3	3%	4	4%	38	33%	21	18%	48	42%	107	94%
Not Economically Disadvantaged	523	2	0%	10	2%	106	20%	97	19%	308	59%	511	98%
Not Migrant	637	5	1%	14	2%	144	23%	118	19%	356	56%	618	97%
Homeless	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Not Homeless	630	5	1%	14	2%	141	22%	117	19%	353	56%	611	97%
Not in Foster Care	637	5	1%	14	2%	144	23%	118	19%	356	56%	618	97%
Parent Not in Armed Forces	637	5	1%	14	2%	144	23%	118	19%	356	56%	618	97%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



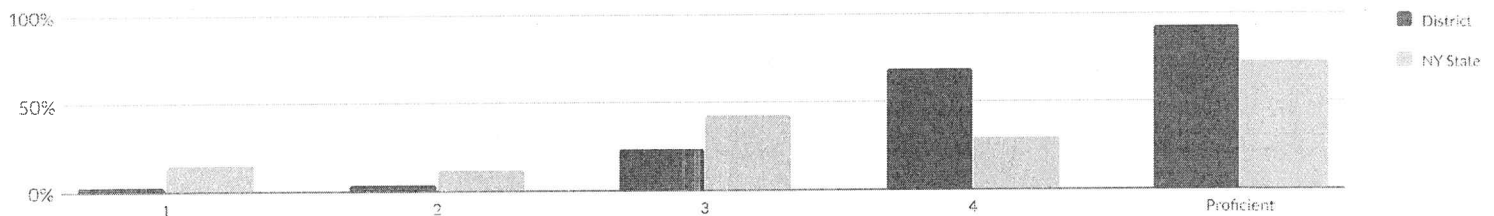
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	607	1	0%	4	1%	81	13%	210	35%	311	51%	602	99%
General Education	554	1	0%	3	1%	67	12%	189	34%	294	53%	550	99%
Students with Disabilities	53	0	0%	1	2%	14	26%	21	40%	17	32%	52	98%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	129	0	0%	0	0%	9	7%	34	26%	86	67%	129	100%
Black or African American	55	1	2%	1	2%	14	25%	26	47%	13	24%	53	96%
Hispanic or Latino	41	0	0%	1	2%	11	27%	13	32%	16	39%	40	98%
White	365	0	0%	2	1%	45	12%	131	36%	187	51%	363	99%
Multiracial	14	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	0	0%	0	0%	2	12%	6	35%	9	53%	17	100%
Female	295	1	0%	4	1%	47	16%	101	34%	142	48%	290	98%
Male	312	0	0%	0	0%	34	11%	109	35%	169	54%	312	100%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	606	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	86	0	0%	0	0%	16	19%	36	42%	34	40%	86	100%
Not Economically Disadvantaged	521	1	0%	4	1%	65	12%	174	33%	277	53%	516	99%
Not Migrant	607	1	0%	4	1%	81	13%	210	35%	311	51%	602	99%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	604	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	607	1	0%	4	1%	81	13%	210	35%	311	51%	602	99%
Parent Not in Armed Forces	607	1	0%	4	1%	81	13%	210	35%	311	51%	602	99%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



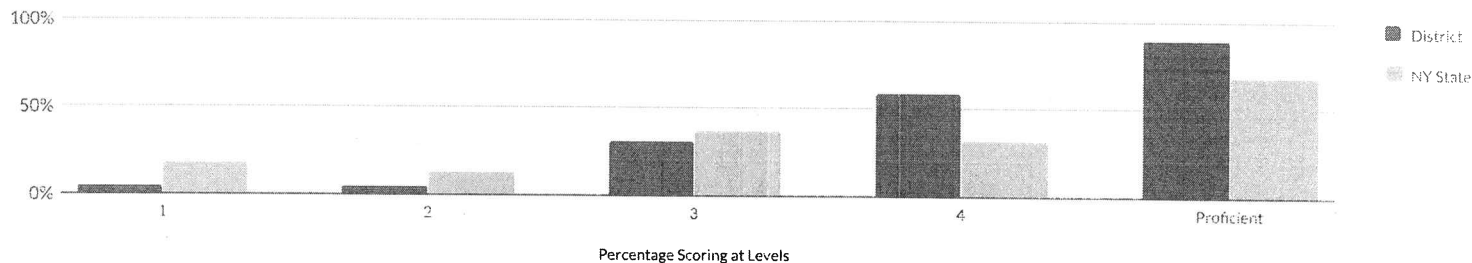
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Students with Disabilities	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Not Homeless	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Not in Foster Care	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Parent Not in Armed Forces	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



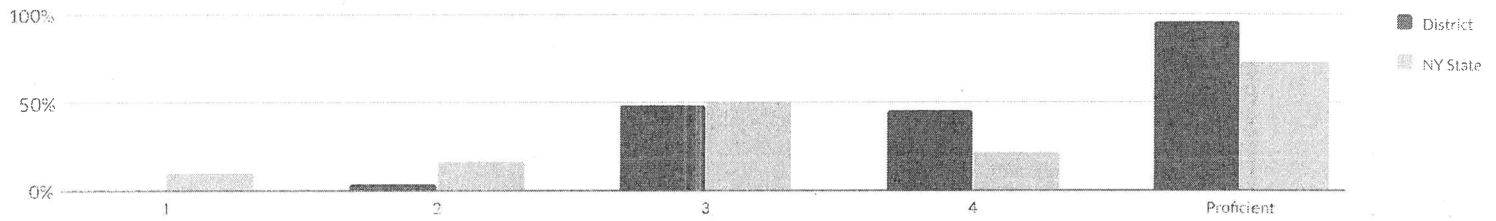
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	713	18	3%	29	4%	171	24%	495	69%	666	93%
General Education	550	1	0%	6	1%	90	16%	453	82%	543	99%
Students with Disabilities	163	17	10%	23	14%	81	50%	42	26%	123	75%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	99	2	2%	2	2%	7	7%	88	89%	95	96%
Black or African American	97	4	4%	12	12%	41	42%	40	41%	81	84%
Hispanic or Latino	70	6	9%	3	4%	21	30%	40	57%	61	87%
White	416	5	1%	10	2%	94	23%	307	74%	401	96%
Multiracial	29	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	1	3%	2	6%	8	26%	20	65%	28	90%
Female	355	3	1%	14	4%	78	22%	260	73%	338	95%
Male	358	15	4%	15	4%	93	26%	235	66%	328	92%
English Language Learners	10	4	40%	2	20%	4	40%	0	0%	4	40%
Non-English Language Learners	703	14	2%	27	4%	167	24%	495	70%	662	94%
Economically Disadvantaged	162	12	7%	14	9%	60	37%	76	47%	136	84%
Not Economically Disadvantaged	551	6	1%	15	3%	111	20%	419	76%	530	96%
Not Migrant	713	18	3%	29	4%	171	24%	495	69%	666	93%
Homeless	11	0	0%	0	0%	6	55%	5	45%	11	100%
Not Homeless	702	18	3%	29	4%	165	24%	490	70%	655	93%
Not in Foster Care	713	18	3%	29	4%	171	24%	495	69%	666	93%
Parent Not in Armed Forces	713	18	3%	29	4%	171	24%	495	69%	666	93%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	733	33	5%	38	5%	229	31%	433	59%	662	90%
General Education	584	3	1%	11	2%	169	29%	401	69%	570	98%
Students with Disabilities	149	30	20%	27	18%	60	40%	32	21%	92	62%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	132	2	2%	4	3%	29	22%	97	73%	126	95%
Black or African American	86	8	9%	13	15%	40	47%	25	29%	65	76%
Hispanic or Latino	93	7	8%	11	12%	44	47%	31	33%	75	81%
White	397	16	4%	8	2%	111	28%	262	66%	373	94%
Multiracial	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	0	0%	2	8%	5	20%	18	72%	23	92%
Female	373	16	4%	14	4%	112	30%	231	62%	343	92%
Male	360	17	5%	24	7%	117	33%	202	56%	319	89%
English Language Learners	15	8	53%	2	13%	4	27%	1	7%	5	33%
Non-English Language Learners	718	25	3%	36	5%	225	31%	432	60%	657	92%
Economically Disadvantaged	164	16	10%	16	10%	70	43%	62	38%	132	80%
Not Economically Disadvantaged	569	17	3%	22	4%	159	28%	371	65%	530	93%
Not Migrant	733	33	5%	38	5%	229	31%	433	59%	662	90%
Homeless	10	0	0%	0	0%	3	30%	7	70%	10	100%
Not Homeless	723	33	5%	38	5%	226	31%	426	59%	652	90%
Not in Foster Care	733	33	5%	38	5%	229	31%	433	59%	662	90%
Parent Not in Armed Forces	733	33	5%	38	5%	229	31%	433	59%	662	90%

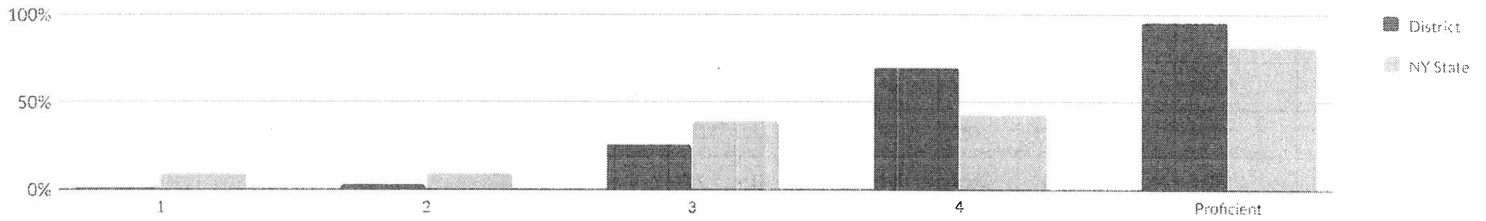
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

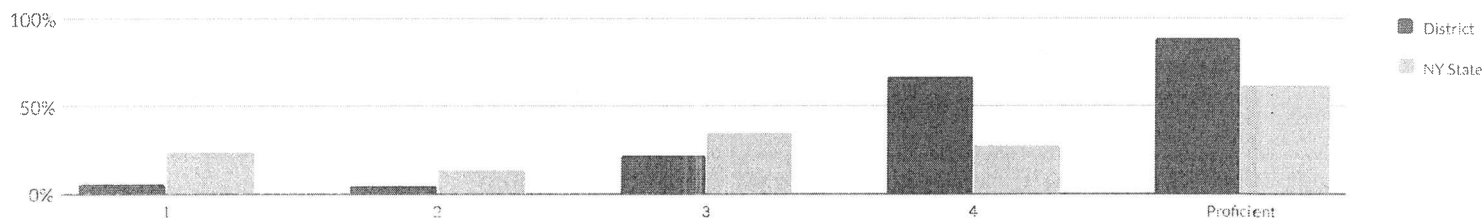
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	624	1	0%	25	4%	308	49%	290	46%	598	96%
General Education	565	1	0%	18	3%	268	47%	278	49%	546	97%
Students with Disabilities	59	0	0%	7	12%	40	68%	12	20%	52	88%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	130	0	0%	3	2%	49	38%	78	60%	127	98%
Black or African American	51	0	0%	2	4%	31	61%	18	35%	49	96%
Hispanic or Latino	46	0	0%	5	11%	22	48%	19	41%	41	89%
White	381	1	0%	14	4%	198	52%	168	44%	366	96%
Multiracial	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	0	0%	1	6%	8	50%	7	44%	15	94%
Female	304	0	0%	16	5%	148	49%	140	46%	288	95%
Male	320	1	0%	9	3%	160	50%	150	47%	310	97%
Non-English Language Learners	624	1	0%	25	4%	308	49%	290	46%	598	96%
Economically Disadvantaged	85	1	1%	10	12%	44	52%	30	35%	74	87%
Not Economically Disadvantaged	539	0	0%	15	3%	264	49%	260	48%	524	97%
Not Migrant	624	1	0%	25	4%	308	49%	290	46%	598	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	623	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	624	1	0%	25	4%	308	49%	290	46%	598	96%
Parent Not in Armed Forces	624	1	0%	25	4%	308	49%	290	46%	598	96%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



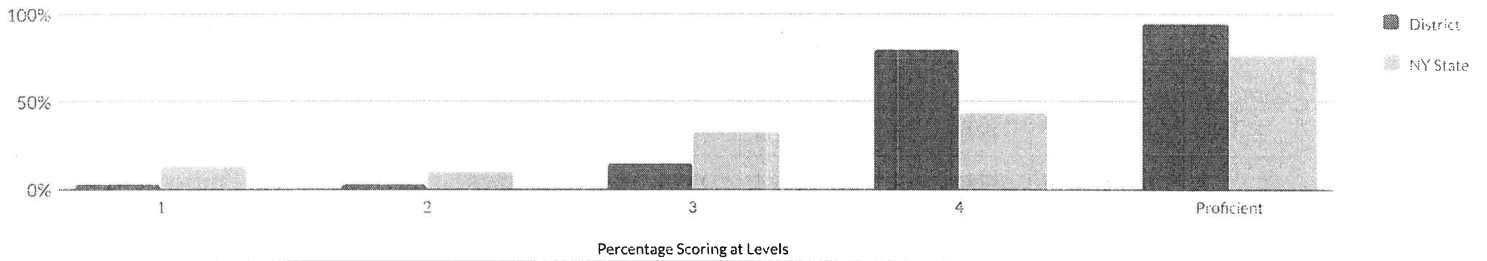
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	388	3	1%	12	3%	100	26%	273	70%	373	96%
General Education	369	3	1%	11	3%	93	25%	262	71%	355	96%
Students with Disabilities	19	0	0%	1	5%	7	37%	11	58%	18	95%
American Indian or Alaska Native	5	0	0%	0	0%	2	40%	3	60%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	78	0	0%	2	3%	15	19%	61	78%	76	97%
Black or African American	29	1	3%	2	7%	10	34%	16	55%	26	90%
Hispanic or Latino	21	0	0%	1	5%	8	38%	12	57%	20	95%
White	246	2	1%	7	3%	64	26%	173	70%	237	96%
Multiracial	9	0	0%	0	0%	1	11%	8	89%	9	100%
Female	192	1	1%	9	5%	45	23%	137	71%	182	95%
Male	196	2	1%	3	2%	55	28%	136	69%	191	97%
Non-English Language Learners	388	3	1%	12	3%	100	26%	273	70%	373	96%
Economically Disadvantaged	44	0	0%	3	7%	15	34%	26	59%	41	93%
Not Economically Disadvantaged	344	3	1%	9	3%	85	25%	247	72%	332	97%
Not Migrant	388	3	1%	12	3%	100	26%	273	70%	373	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	387	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	388	3	1%	12	3%	100	26%	273	70%	373	96%
Parent Not in Armed Forces	388	3	1%	12	3%	100	26%	273	70%	373	96%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	808	47	6%	38	5%	181	22%	542	67%	723	89%
General Education	638	9	1%	12	2%	109	17%	508	80%	617	97%
Students with Disabilities	170	38	22%	26	15%	72	42%	34	20%	106	62%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	131	4	3%	2	2%	13	10%	112	85%	125	95%
Black or African American	108	7	6%	14	13%	32	30%	55	51%	87	81%
Hispanic or Latino	81	13	16%	7	9%	23	28%	38	47%	61	75%
White	459	20	4%	13	3%	103	22%	323	70%	426	93%
Multiracial	26	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	3	10%	2	7%	10	34%	14	48%	24	83%
Female	385	19	5%	21	5%	81	21%	264	69%	345	90%
Male	423	28	7%	17	4%	100	24%	278	66%	378	89%
English Language Learners	13	9	69%	3	23%	1	8%	0	0%	1	8%
Non-English Language Learners	795	38	5%	35	4%	180	23%	542	68%	722	91%
Economically Disadvantaged	168	28	17%	21	13%	46	27%	73	43%	119	71%
Not Economically Disadvantaged	640	19	3%	17	3%	135	21%	469	73%	604	94%
Not Migrant	808	47	6%	38	5%	181	22%	542	67%	723	89%
Homeless	13	2	15%	5	38%	4	31%	2	15%	6	46%
Not Homeless	795	45	6%	33	4%	177	22%	540	68%	717	90%
Not in Foster Care	808	47	6%	38	5%	181	22%	542	67%	723	89%
Parent Not in Armed Forces	808	47	6%	38	5%	181	22%	542	67%	723	89%

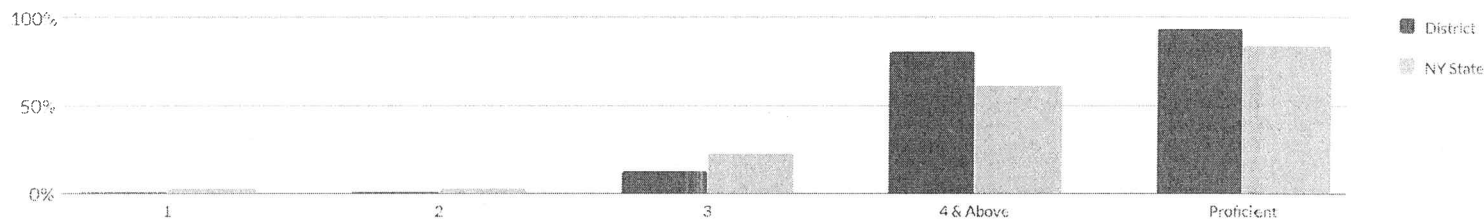
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	697	19	3%	19	3%	104	15%	555	80%	659	95%
General Education	546	5	1%	2	0%	53	10%	486	89%	539	99%
Students with Disabilities	151	14	9%	17	11%	51	34%	69	46%	120	79%
American Indian or Alaska Native	5	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	109	1	1%	1	1%	7	6%	100	92%	107	98%
Black or African American	87	7	8%	10	11%	22	25%	48	55%	70	80%
Hispanic or Latino	64	3	5%	4	6%	19	30%	38	59%	57	89%
White	414	6	1%	4	1%	50	12%	354	86%	404	98%
Multiracial	18	2	11%	0	0%	3	17%	13	72%	16	89%
Female	343	12	3%	12	3%	52	15%	267	78%	319	93%
Male	354	7	2%	7	2%	52	15%	288	81%	340	96%
English Language Learners	7	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learners	690	14	2%	18	3%	103	15%	555	80%	658	95%
Economically Disadvantaged	140	12	9%	13	9%	40	29%	75	54%	115	82%
Not Economically Disadvantaged	557	7	1%	6	1%	64	11%	480	86%	544	98%
Not Migrant	697	19	3%	19	3%	104	15%	555	80%	659	95%
Homeless	5	2	40%	0	0%	1	20%	2	40%	3	60%
Not Homeless	692	17	2%	19	3%	103	15%	553	80%	656	95%
Not in Foster Care	697	19	3%	19	3%	104	15%	555	80%	659	95%
Parent Not in Armed Forces	697	19	3%	19	3%	104	15%	555	80%	659	95%

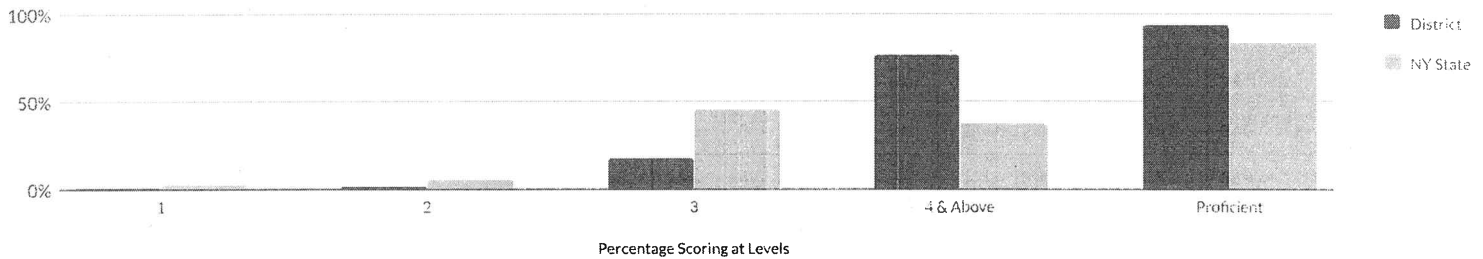
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



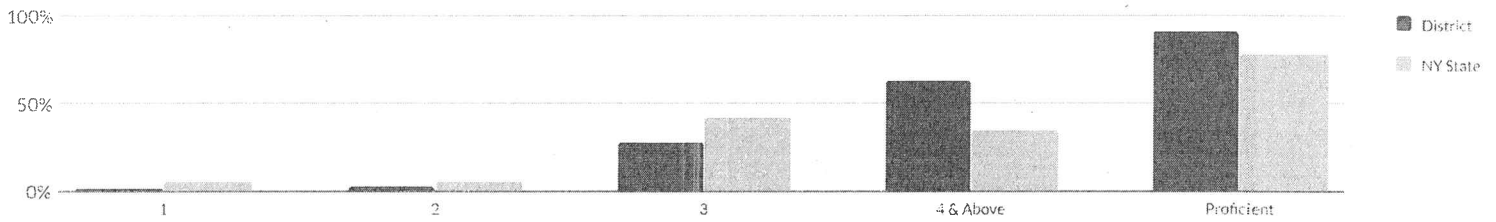
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	759	35	5%	724	95%	6	1%	8	1%	97	13%	613	81%	710	94%
General Education	601	10	2%	591	98%	1	0%	1	0%	41	7%	548	91%	589	98%
Students with Disabilities	158	25	16%	133	84%	5	3%	7	4%	56	35%	65	41%	121	77%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	109	4	4%	105	96%	0	0%	0	0%	11	10%	94	86%	105	96%
Black or African American	94	9	10%	85	90%	1	1%	3	3%	23	24%	58	62%	81	86%
Hispanic or Latino	74	3	4%	71	96%	3	4%	1	1%	16	22%	51	69%	67	91%
White	451	18	4%	433	96%	2	0%	3	1%	44	10%	384	85%	428	95%
Multiracial	26	0	0%	26	100%	0	0%	1	4%	3	12%	22	85%	25	96%
Female	361	12	3%	349	97%	1	0%	6	2%	42	12%	300	83%	342	95%
Male	398	23	6%	375	94%	5	1%	2	1%	55	14%	313	79%	368	92%
Non-English Language Learners	753	32	4%	721	96%	5	1%	6	1%	97	13%	613	81%	710	94%
English Language Learners	6	3	50%	3	50%	1	17%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	169	16	9%	153	91%	4	2%	6	4%	36	21%	107	63%	143	85%
Not Economically Disadvantaged	590	19	3%	571	97%	2	0%	2	0%	61	10%	506	86%	567	96%
Not Migrant	759	35	5%	724	95%	6	1%	8	1%	97	13%	613	81%	710	94%
Homeless	12	2	17%	10	83%	0	0%	2	17%	2	17%	6	50%	8	67%
Not Homeless	747	33	4%	714	96%	6	1%	6	1%	95	13%	607	81%	702	94%
Not in Foster Care	759	35	5%	724	95%	6	1%	8	1%	97	13%	613	81%	710	94%
Parent Not in Armed Forces	759	35	5%	724	95%	6	1%	8	1%	97	13%	613	81%	710	94%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	759	20	3%	739	97%	7	1%	18	2%	133	18%	581	77%	714	94%
General Education	601	4	1%	597	99%	2	0%	2	0%	64	11%	529	88%	593	99%
Students with Disabilities	158	16	10%	142	90%	5	3%	16	10%	69	44%	52	33%	121	77%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	109	2	2%	107	98%	0	0%	0	0%	16	15%	91	83%	107	98%
Black or African American	94	2	2%	92	98%	1	1%	9	10%	34	36%	48	51%	82	87%
Hispanic or Latino	74	2	3%	72	97%	3	4%	4	5%	19	26%	46	62%	65	88%
White	451	13	3%	438	97%	3	1%	3	1%	57	13%	375	83%	432	96%
Multiracial	26	0	0%	26	100%	0	0%	2	8%	7	27%	17	65%	24	92%
Female	361	4	1%	357	99%	3	1%	9	2%	62	17%	283	78%	345	96%
Male	398	16	4%	382	96%	4	1%	9	2%	71	18%	298	75%	369	93%
Non-English Language Learners	753	19	3%	734	97%	5	1%	16	2%	132	18%	581	77%	713	95%
English Language Learners	6	1	17%	5	83%	2	33%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	169	9	5%	160	95%	5	3%	11	7%	56	33%	88	52%	144	85%
Not Economically Disadvantaged	590	11	2%	579	98%	2	0%	7	1%	77	13%	493	84%	570	97%
Not Migrant	759	20	3%	739	97%	7	1%	18	2%	133	18%	581	77%	714	94%
Homeless	12	0	0%	12	100%	0	0%	4	33%	8	67%	0	0%	8	67%
Not Homeless	747	20	3%	727	97%	7	1%	14	2%	125	17%	581	78%	706	95%
Not in Foster Care	759	20	3%	739	97%	7	1%	18	2%	133	18%	581	77%	714	94%
Parent Not in Armed Forces	759	20	3%	739	97%	7	1%	18	2%	133	18%	581	77%	714	94%

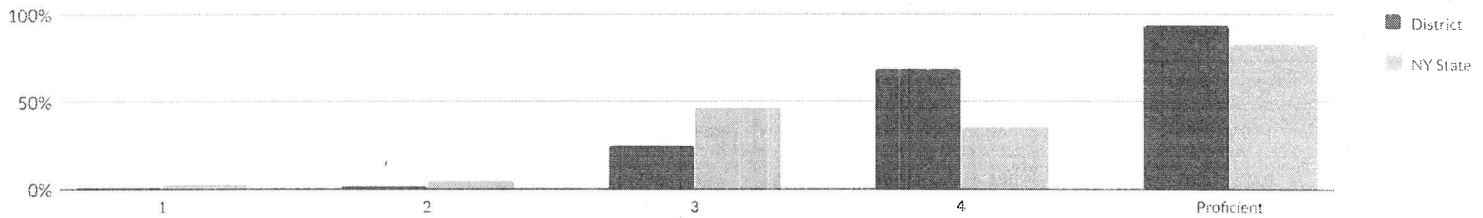
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	759	30	4%	729	96%	15	2%	22	3%	211	28%	481	63%	692	91%
General Education	601	12	2%	589	98%	0	0%	7	1%	139	23%	443	74%	582	97%
Students with Disabilities	158	18	11%	140	89%	15	9%	15	9%	72	46%	38	24%	110	70%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	109	6	6%	103	94%	0	0%	1	1%	20	18%	82	75%	102	94%
Black or African American	94	2	2%	92	98%	6	6%	11	12%	36	38%	39	41%	75	80%
Hispanic or Latino	74	6	8%	68	92%	2	3%	7	9%	27	36%	32	43%	59	80%
White	451	15	3%	436	97%	6	1%	3	1%	117	26%	310	69%	427	95%
Multiracial	26	0	0%	26	100%	1	4%	0	0%	9	35%	16	62%	25	96%
Female	361	8	2%	353	98%	10	3%	11	3%	110	30%	222	61%	332	92%
Male	398	22	6%	376	94%	5	1%	11	3%	101	25%	259	65%	360	90%
Non-English Language Learners	753	26	3%	727	97%	14	2%	21	3%	211	28%	481	64%	692	92%
English Language Learners	6	4	67%	2	33%	1	17%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	169	14	8%	155	92%	9	5%	18	11%	72	43%	56	33%	128	76%
Not Economically Disadvantaged	590	16	3%	574	97%	6	1%	4	1%	139	24%	425	72%	564	96%
Not Migrant	759	30	4%	729	96%	15	2%	22	3%	211	28%	481	63%	692	91%
Homeless	12	0	0%	12	100%	2	17%	3	25%	6	50%	1	8%	7	58%
Not Homeless	747	30	4%	717	96%	13	2%	19	3%	205	27%	480	64%	685	92%
Not in Foster Care	759	30	4%	729	96%	15	2%	22	3%	211	28%	481	63%	692	91%
Parent Not in Armed Forces	759	30	4%	729	96%	15	2%	22	3%	211	28%	481	63%	692	91%

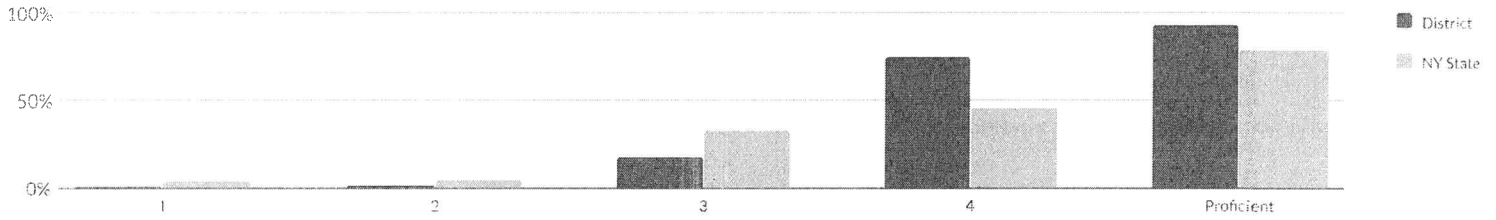
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	759	20	3%	739	97%	7	1%	18	2%	187	25%	527	69%	714	94%
General Education	601	3	0%	598	100%	1	0%	0	0%	108	18%	489	81%	597	99%
Students with Disabilities	158	17	11%	141	89%	6	4%	18	11%	79	50%	38	24%	117	74%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	109	2	2%	107	98%	0	0%	0	0%	26	24%	81	74%	107	98%
Black or African American	94	2	2%	92	98%	3	3%	9	10%	35	37%	45	48%	80	85%
Hispanic or Latino	74	2	3%	72	97%	3	4%	1	1%	28	38%	40	54%	68	92%
White	451	13	3%	438	97%	1	0%	6	1%	92	20%	339	75%	431	96%
Multiracial	26	0	0%	26	100%	0	0%	2	8%	5	19%	19	73%	24	92%
Female	361	5	1%	356	99%	2	1%	11	3%	91	25%	252	70%	343	95%
Male	398	15	4%	383	96%	5	1%	7	2%	96	24%	275	69%	371	93%
Non-English Language Learners	753	17	2%	736	98%	5	1%	18	2%	186	25%	527	70%	713	95%
English Language Learners	6	3	50%	3	50%	2	33%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	169	12	7%	157	93%	3	2%	13	8%	67	40%	74	44%	141	83%
Not Economically Disadvantaged	590	8	1%	582	99%	4	1%	5	1%	120	20%	453	77%	573	97%
Not Migrant	759	20	3%	739	97%	7	1%	18	2%	187	25%	527	69%	714	94%
Homeless	12	0	0%	12	100%	1	8%	4	33%	5	42%	2	17%	7	58%
Not Homeless	747	20	3%	727	97%	6	1%	14	2%	182	24%	525	70%	707	95%
Not in Foster Care	759	20	3%	739	97%	7	1%	18	2%	187	25%	527	69%	714	94%
Parent Not in Armed Forces	759	20	3%	739	97%	7	1%	18	2%	187	25%	527	69%	714	94%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	759	34	4%	725	96%	7	1%	12	2%	137	18%	569	75%	706	93%
General Education	601	11	2%	590	98%	1	0%	1	0%	74	12%	514	86%	588	98%
Students with Disabilities	158	23	15%	135	85%	6	4%	11	7%	63	40%	55	35%	118	75%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	109	3	3%	106	97%	0	0%	1	1%	16	15%	89	82%	105	96%
Black or African American	94	7	7%	87	93%	2	2%	7	7%	27	29%	51	54%	78	83%
Hispanic or Latino	74	5	7%	69	93%	0	0%	4	5%	21	28%	44	59%	65	88%
White	451	18	4%	433	96%	4	1%	0	0%	69	15%	360	80%	429	95%
Multiracial	26	0	0%	26	100%	1	4%	0	0%	4	15%	21	81%	25	96%
Female	361	11	3%	350	97%	6	2%	6	2%	74	20%	264	73%	338	94%
Male	398	23	6%	375	94%	1	0%	6	2%	63	16%	305	77%	368	92%
Non-English Language Learners	753	31	4%	722	96%	6	1%	10	1%	137	18%	569	76%	706	94%
English Language Learners	6	3	50%	3	50%	1	17%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	169	16	9%	153	91%	6	4%	9	5%	52	31%	86	51%	138	82%
Not Economically Disadvantaged	590	18	3%	572	97%	1	0%	3	1%	85	14%	483	82%	568	96%
Not Migrant	759	34	4%	725	96%	7	1%	12	2%	137	18%	569	75%	706	93%
Homeless	12	1	8%	11	92%	3	25%	1	8%	4	33%	3	25%	7	58%
Not Homeless	747	33	4%	714	96%	4	1%	11	1%	133	18%	566	76%	699	94%
Not in Foster Care	759	34	4%	725	96%	7	1%	12	2%	137	18%	569	75%	706	93%
Parent Not in Armed Forces	759	34	4%	725	96%	7	1%	12	2%	137	18%	569	75%	706	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	41	5%	7%	7%	66%	15%
Grade 1	2	23	4%	9%	43%	30%	13%
Grade 2	2	29	0%	3%	17%	59%	21%
Grade 3	0	23	0%	9%	22%	48%	22%
Grade 4	1	17	0%	6%	12%	59%	24%
Grade 5	1	16	0%	0%	0%	75%	25%
Grade 6	2	19	11%	0%	5%	16%	68%
Grade 7	1	10	0%	0%	0%	60%	40%
Grade 8	1	2	—	—	—	—	—
Grade 9	1	9	0%	11%	11%	67%	11%
Grade 10	1	11	9%	9%	27%	45%	9%
Grade 11	1	4	—	—	—	—	—
Grade 12	2	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	2	4	—	—	—	—	—	—	—	—
Grade 3 Math	2	4	—	—	—	—	—	—	—	—
Grade 4 ELA	1	11	0	0%	2	18%	8	73%	1	9%
Grade 4 Math	1	11	0	0%	3	27%	7	64%	1	9%
Grade 4 Science	1	11	0	0%	1	9%	9	82%	1	9%
Grade 5 ELA	0	14	1	7%	0	0%	11	79%	2	14%
Grade 5 Math	0	14	1	7%	0	0%	13	93%	0	0%
Grade 6 ELA	3	4	—	—	—	—	—	—	—	—
Grade 6 Math	3	4	—	—	—	—	—	—	—	—
Grade 7 ELA	0	14	1	7%	1	7%	12	86%	0	0%
Grade 7 Math	0	14	1	7%	3	21%	10	71%	0	0%
Grade 8 ELA	0	11	1	9%	1	9%	8	73%	1	9%
Grade 8 Math	0	11	0	0%	4	36%	7	64%	0	0%
Grade 8 Science	2	9	0	0%	4	44%	5	56%	0	0%
Secondary-Level ELA	82	11	0	0%	5	45%	5	45%	1	9%
Secondary-Level Math	81	12	0	0%	6	50%	5	42%	1	8%
Secondary-Level Science	81	12	0	0%	4	33%	5	42%	3	25%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

Salary: Administrative Compensation Information
580405 - HALF HOLLOW HILLS CS

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Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	264,996	46,344	9,600

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR DISTRICTW	216,821	43,895	4,200
3.	ASSISTANT SUPERINTENDENT FOR SECONDAR	218,409	57,192	4,200
4.	ASSISTANT SUPERINTENDENT FOR ELEMENTAR	202,878	55,486	4,200
5.	ASSISTANT SUPERINTENDENT FOR FINANCE/FA	218,409	37,489	4,200
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	EXECUTIVE DIRECTOR OF SPECIAL EDUCATION	211,163
83.	HIGH SCHOOL ASSISTANT PRINCIPAL	152,181
84.	HIGH SCHOOL ASSISTANT PRINCIPAL	162,540
85.	HIGH SCHOOL ASSISTANT PRINCIPAL	178,304
86.	HIGH SCHOOL ASSISTANT PRINCIPAL	178,304
87.	HIGH SCHOOL ASSISTANT PRINCIPAL	181,304
88.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	164,009
89.	NETWORK SYSTEMS ADMINISTRATOR	150,637
90.	MIDDLE SCHOOL PRINCIPAL	189,379
91.	ELEMENTARY PRINCIPAL	158,132
92.	ELEMENTARY PRINCIPAL	177,780
93.	ELEMENTARY PRINCIPAL	187,635
94.	ELEMENTARY PRINCIPAL	187,635
95.	HIGH SCHOOL PRINCIPAL	214,163
96.	HIGH SCHOOL PRINCIPAL	217,163
97.	MIDDLE SCHOOL PRINCIPAL	184,226
98.	ELEMENTARY PRINCIPAL	187,635
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Salary: Administrative Compensation Information
580405 - HALF HOLLOW HILLS CS

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Half Hollow Hills School District No. 5

Exemption Impact Report

2020/21 Tentative Assessment Roll

Exemption Description	Statutory Authority	Total Assessed Value
Senior Citizens Limited Income	NYS and Local law	368,770
Clergy	NYS and Local law	22,500
Home Improvements	NYS and Local Law	61,060
Disabled Person with Limited Income	NYS Law	11,650
Commercial	NYS Law	117,590
Taxable State Lands	NYS and Local law	
Veterans	NYS and Local law	174,890
Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts)	NYS Law	7,206,780
Special (Agricultural Assessments and IDA exemptions)	NYS Law	137,134
Volunteer Firefighters and EMT's	NYS and Local Law	39,860
	Total:	8,140,234

EXEMPTION IMPACT SUMMARY BY DISTRICT 2018/2019

SC016 SCHOOL DIST.-HALF HOLLOW HILLS

ASSESSED VALUE	27,559,832	100.00%
EXEMPTION AMOUNT	11,093,989	40.26%
STAR EXEMPTIONS	1,160,460	
TAXABLE VALUE	15,305,383	59.74%

PARTIALLY EXEMPT PRIVATE

AGED (A)	85,110	.31%		
CLERGY (C)	3,680	.01%		
RESIDENTIAL (R)	3,900	.00%		
VETERAN (V)	41,810	.15%		
FIRE FIGHTERS (Z)	11,030	.04%		
BUSINESS (B)	225,690	.82%		
DISABLED LIMITED INCOME (D)	6,020	.02%		
FIRST TIME HOMEBUYERS (Y)	0	.00%		
TOTAL	374,310	1.36%		

PARTIALLY EXEMPT PUBLIC

COUNTY (O)	0	.00%
NYS TAXABLE LAND (T)	0	.00%

TOTAL	0	.00%
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WHOLLY EXEMPT PRIVATE

TOTAL

487,625 1.77%

WHOLLY EXEMPT PUBLIC

TOTAL

7,249,964 26.31%

IDA

3300

TOTAL

2,982,090 10.82%

