



Half Hollow Hills
CENTRAL SCHOOL DISTRICT

2019-2020

ANNUAL REPORT



**Committed to
providing all
students with
opportunities to
excel in
academics,
athletics, and the
arts.**

An education-oriented community with high academic expectations, the Half Hollow Hills Central School District is located in a residential area of 50,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of approximately 7,600 students, the school district has five elementary schools, two middle schools and two high schools. Half Hollow Hills High Schools are fully accredited by the New York State Department of Education.



OVERVIEW

SUPERINTENDENT'S MESSAGE

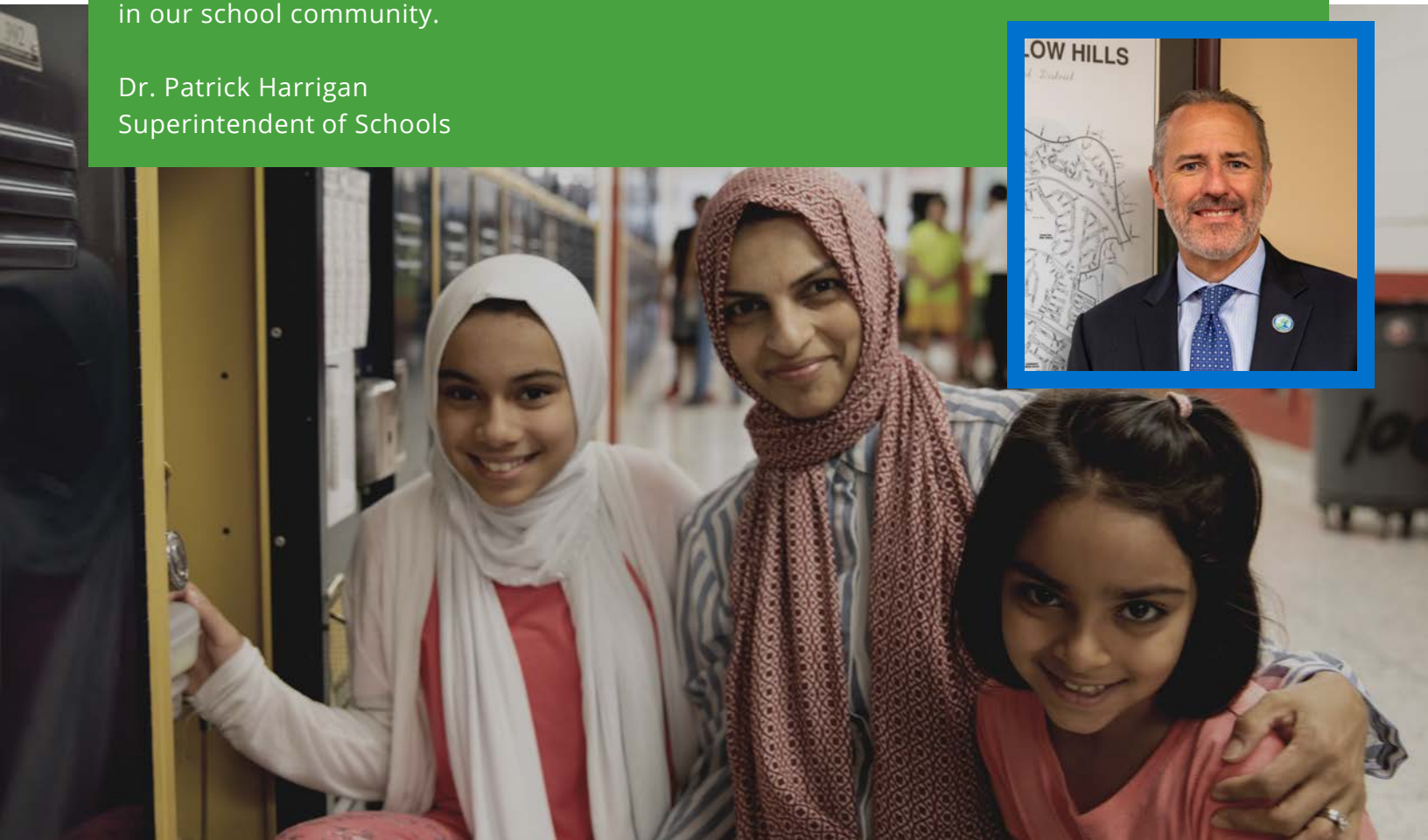
The 2019-2020 school year was anything but typical for our schools, community, state, country and world. When COVID-19 appeared in the spring, it forced us to deliver instruction in new and unique ways and try to maintain a sense of community while being socially distant.

Despite the massive disruption caused by COVID-19 and the emergence of a new normal, 2019-2020 featured many outstanding academic accomplishments in Half Hollow Hills including two National Merit Scholars, three finalists in the International Science and Engineering Fair and two 2020 U.S. Presidential Scholars. Both of our high schools were ranked in the top 5% of high schools in the nation by U.S. News & World Report.

The Fine Arts program was distinguished with Scholar Artist Awards of Merit, as well as numerous awards in art, music and theatre throughout the year. Our student athletes brought home several team and individual League, County and State championships.

During the 2020-2021 school year, it is our goal to ensure equitable access to education for all our students while continuing to maintain a safe and healthy environment for everyone in our school community.

Dr. Patrick Harrigan
Superintendent of Schools



“

Our goal is to
maximize the
achievement of all
students.

”

2019-2020 Board of Education Trustees

Eric Geringswald, President

Betty DeSabato, Vice President

Diana Acampora, Trustee

Stephanie Gurin, Trustee

David Kaston, Trustee

Adam Kleinberg, Trustee

Michael Prywes, Trustee



BOARD OF
EDUCATION

DISTRICT PROFILE

History

Originally called Half Way Hollow Hills, because it is found just about halfway between the Long Island Sound and Atlantic Ocean, our school district merged with the Dix Hills School District in 1931, and then further enlarged by merging with the Upper Melville and Sweet Hollow School Districts in 1954.

Today we operate nine schools serving students from Dix Hills, Melville, Wheatley Heights, Deer Park, Huntington, East Farmingdale and East Northport.



Enrollment

High School East: 1,615

High School West: 1,199

West Hollow Middle School: 1,093

Candlewood Middle School: 749

Vanderbilt Elementary: 696

Signal Hill Elementary: 688

Otsego Elementary: 572

Paumanok Elementary: 536

Sunquam Elementary: 528

Total: 7,676

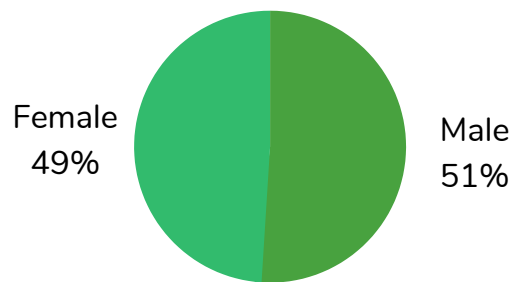
Other Enrollment Data

Students with Disabilities: 19%

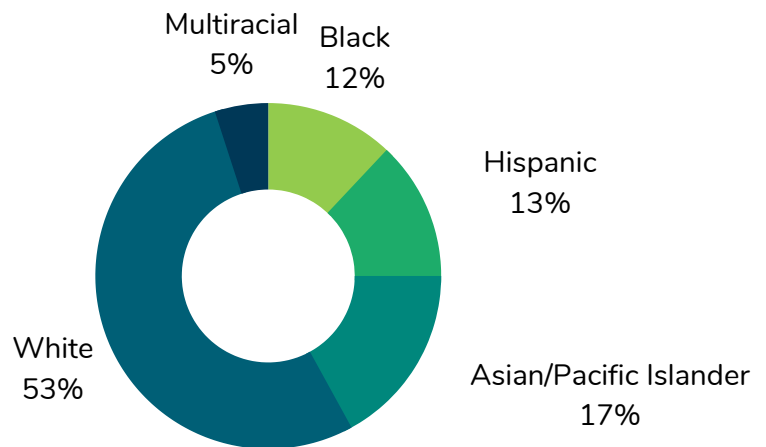
Economically Disadvantaged: 22%

English Language Learners: 3%

Gender



Ethnicity



Data From NYSED BEDS Day - 10/2/19

STUDENT ENROLLMENT

FACULTY

Half Hollow Hills educators are dedicated, knowledgeable and highly skilled professionals who go beyond expectations to teach, inspire and nurture our students. We adhere to exceptionally high standards in selecting teachers and staff for our district. There are 740 teachers with an average of over 14 years of experience. Ninety eight percent have earned Master's degrees or higher and 20 hold National Board Certification.

The staff regularly participates in professional development to strengthen their abilities and stay current with new and evolving strategies to better serve our student population. Nearly 35 of our own teachers and administrators led over 100 professional development courses in 2019-20.

Our teachers engage students in high quality, meaningful and unique learning experiences which assist them in reaching their full potential. Teachers care about our students and exhibit this through all that they do in the classroom, during their non-teaching time and in extracurricular activities. The professional staff in our district provides an exceptional learning environment for students and makes Half Hollow Hills a great place to learn.

98%

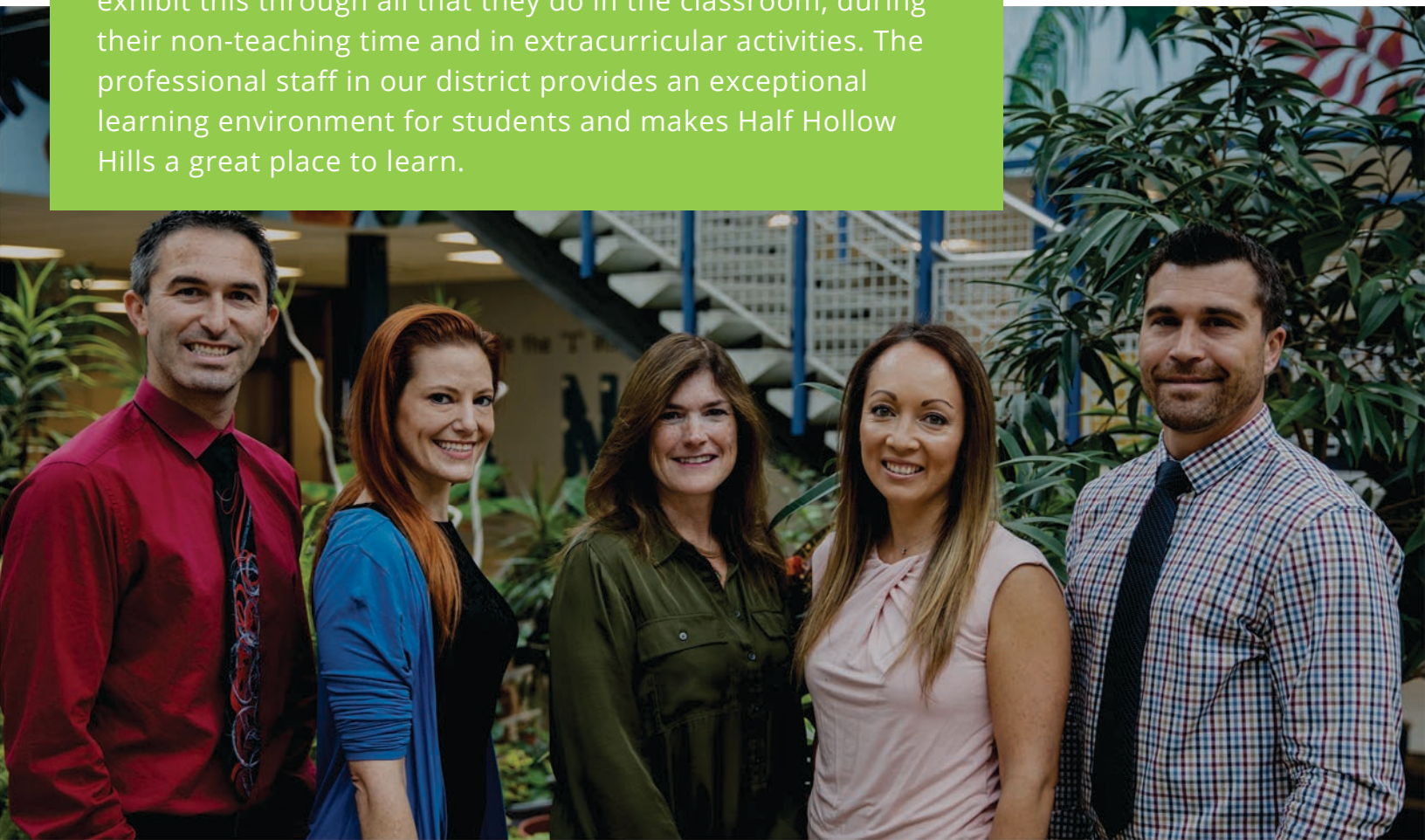
Have a Master's Degree
or higher

20

Hold National Board
Certification

6

New York State Master
Teachers



Central Administration Team

Dr. Patrick Harrigan
Superintendent of Schools

Dr. Jeffery Woodberry
Asst. Superintendent for Districtwide Administration

Ms. Diana Ketcham
Asst. Superintendent for Elementary Education

Ms. Anne Marie Marrone Caliendo
Asst. Superintendent for Finance and Facilities

Mr. John O'Farrell
Asst. Superintendent for Secondary Education



**DISTRICT
LEADERSHIP**

ACADEMICS

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs including 29 Advanced Placement courses and 25 Honors and/or college-level courses that are offered in collaboration with Stony Brook University (ACE Program), Long Island University (High School Scholars Program) and Farmingdale State (High School Program). Additionally, students have an opportunity to earn the AP Capstone Diploma™ or the AP Seminar and Research Certificate™. Both schools offer “Project Lead the Way” Engineering courses affiliated with Rochester Institute of Technology, and a “Senior Experience” program for a select group of senior-year students that combines English 12 and Government/Economics into a Humanities-based curriculum. Incorporated into the “Senior Experience” is a required year-long professional internship.

Many students enroll in Independent Studies in World Languages, including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek and Russian. A select group of students participates in our competitive Independent Science & Math Research Programs, culminating in various national events and competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the BOCES Long Island High School for the Performing Arts, available to juniors and seniors. Both high schools offer extensive extra-curricular clubs and organizational activities as well as interscholastic athletic programs, intramural sports and community service opportunities.



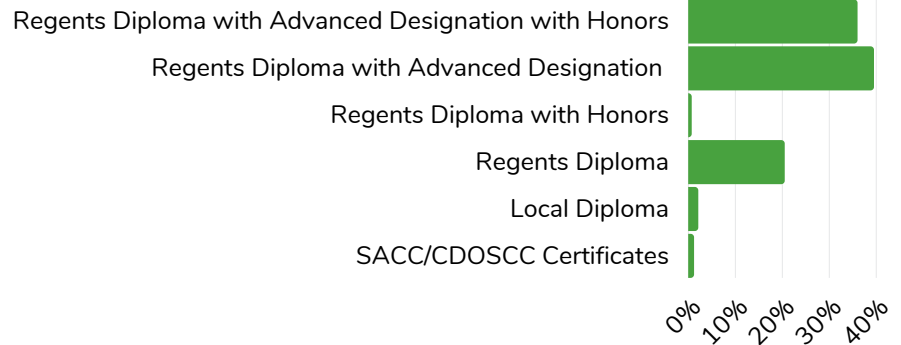
Individual Accomplishments

- 2 National Merit Scholars
- 10 National Merit Finalists
- 9 National Merit Semifinalists
- 24 National Merit Commended Students
- 1 National Hispanic Scholar
- 2 U.S. Presidential Scholars
- 3 International Science & Engineering Fair Finalists
- 1 Coca Cola Scholarship Semifinalist

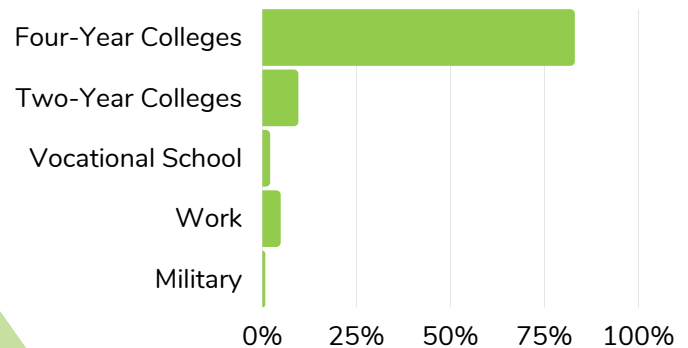
AP Performance

- 45 AP Seminar & Research Certificates
- 27 AP Capstone Diplomas
- 65 National AP Scholars
- 281 AP Scholars with Distinction
- 134 AP Scholars with Honor
- 208 AP Scholars

Graduation Degree Data



Post-Graduation Plans



GRADUATION DATA

EXTRACURRICULAR ACTIVITIES

Elementary Activities Include:

- Makerspace Club
- Friendship Club
- One World Youth Club
- ENL Book Club
- Coding Club
- Engineering Club
- Broadcasting Club
- Garden Club
- Stock Market Game
- African American Culture Club
- Student Council
- Newspaper Club
- Kindness Club
- Math Olympiads
- Yoga Club

Half Hollow Hills believes that participation in activities outside the classroom plays an important role in our students' academic, social and emotional development. Our goal is to provide a variety of opportunities at every grade level so that students can participate in school life, have fun and enhance their interests and abilities.

Secondary Activities Include:

- Yearbook
- Mock Trial
- Student Government
- Robotics
- Journalism
- National Honor Society
- Science Olympiads
- Mathletes
- Gay Straight Alliance
- eSports
- Environmental Club
- Muslim Student Organization
- School Store
- Coding Club



Half Hollow Hills offers our middle and high school students many opportunities to participate in sports. Our teams are very competitive and succeed at the local, regional and state levels.

56

Varsity Teams

30

Junior Varsity Teams

47

Modified Sports Teams

High School West:

- Girls Soccer Division II Champions
- 13 Scholar Athlete Teams (no spring sports)

High School East:

- State Champion in the Girls High Jump (Winter)
- 17 Scholar Athlete Teams (no spring sports)

Joint:

- 12 sportsmanship commendations



ATHLETICS

FINE ARTS

Theatre Programs:

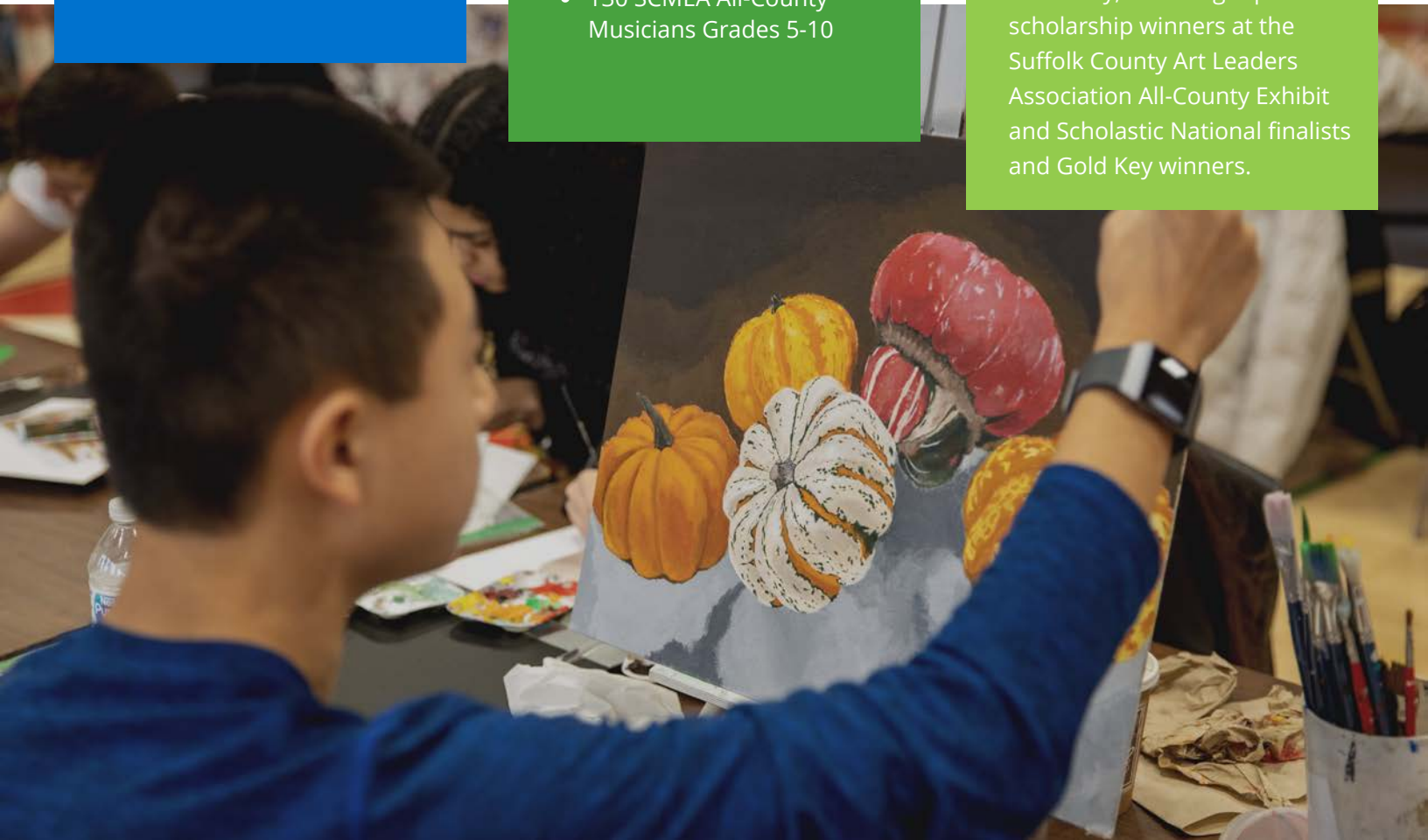
- Drama clubs are offered from grades 5-12, and each year there are two musical productions at each middle school, as well as one drama and one musical production at each high school.
- Hills on Stage is offered for all elementary 5th graders and brings together more than 80 students from all five elementary buildings.
- Recent productions have included Me and My Girl, The Drowsy Chaperone, Almost Maine, The Good Doctor, Newsies, Aladdin, The Wiz, Frozen, Peter Pan Jr., Annie and Guys and Dolls Jr.

Music Programs:

- More than 2,500 students participate yearly in performance ensembles that include concert bands, orchestras, choirs, wind ensemble, jazz bands, vocal jazz, a cappella groups and guitar ensembles.
- Students have access to a full recording studio, broadcast studio, and music recording and production technology courses.
- 1 Scholar Artist Award in Dance
- 15 All-State Musicians
- 37 NYSCAME HS All-County Musicians
- 130 SCMEA All-County Musicians Grades 5-10

Art Programs:

- High school art classes are offered in all of the traditional arts, as well as multimedia design, photography, architecture and fashion design.
- Annual art shows are displayed at the elementary, middle and high school levels.
- Student art is exhibited at Long Island's Best at The Heckscher Museum, the Huntington Tulip Festival, Huntington Arts Council, Huntington Camera Club, Art League of Long Island and Congressional Art Contests.
- Student artists have won numerous scholarships and contests, both locally and nationally, including top scholarship winners at the Suffolk County Art Leaders Association All-County Exhibit and Scholastic National finalists and Gold Key winners.



Half Hollow Hills provides special education and related services to meet the needs of students who are identified as having a disability. Our programs and services are designed to ensure that children with disabilities receive appropriate and equal opportunities for their educational growth. We are proud to be able to offer a myriad of opportunities along the continuum of a student's development. This continuum includes related services, resource room, integrated co-teaching, special classes, as well as out-of-district options. Each of these opportunities is available to students in grades K-12. Our district prominently features programs for students with autism and other developmental disabilities within our in-district classes. These classes allow students to challenge the curriculum and grow according to their individual educational needs.



PROGRAMS FOR STUDENTS WITH DISABILITIES

ENGLISH AS A NEW LANGUAGE

In Half Hollow Hills, approximately 40 home languages represent the diverse population in the ENL (English as a New Language) program. Our 17 ENL teachers service approximately 300 students in the district with varying proficiency levels of the English language. As a department, they work with students and their families, helping them adjust to our district and the community. Our ENL teachers work with students in their integrated classrooms and in a stand-alone setting to best meet their individual needs based on the CR Part 154 regulations. Professional development has been provided to general classroom teachers to educate them about the English Language Learners in the district and strategies to help them provide appropriate instruction during their transitional period of learning English. ENL teachers continually collaborate as a department and with classroom and special area teachers to ensure that their students are doing well academically, socially and emotionally.



\$164,520

Raised in matching
dollars for Students
Rebuild Challenge

27,420

Students Rebuild
Challenge projects
submitted

2019-2020 Service Learning Programs

- Students Rebuild Hunger Challenge
- Cody L. Byrnes Memorial Foundation Super Hero T-shirt Day
- New York Blood Center Blood Drives
- Teen Promise Fundraisers
- "Kids Need More" Fundraisers

Half Hollow Hills encourages all of our students to participate in service learning programs to learn about the importance of volunteering, while building a life-long love of giving back to their community.

These initiatives help develop leadership skills and well-rounded young adults, while benefitting important causes.



SERVICE LEARNING

COMMUNICATIONS

Half Hollow Hills is dedicated to continual and transparent communication with all of our stakeholders. We engage with them by providing valuable and necessary information through a wide variety of tools and channels. District communications are distributed using the following methods:

- Parent Portal and Student Portal
- Learning Management System (LMS)
- Automated calling and email system
- District and school websites
- Social media (Facebook, Twitter, Instagram and LinkedIn)
- Local media including print, TV, digital and radio in the Long Island and Metro-NY markets
- Community engagement via meetings, guest speakers and direct communication
- Electronic newsletters and printed communication, district-wide and within individual schools

4,940

Facebook Page Likes

700

Twitter Followers

3,100

Instagram Followers



2019-20 Capital Project Highlights

- Natatorium - Phase 2
- Central Office & Candlewood Roofs
- High School East New Auditorium Orchestra Pit
- Sunquam Exhaust Upgrade
- Vanderbilt Parking Lot Expansion
- Transportation Parking Lot Refurbishment & Drainage Upgrades
- High School West - Auxiliary Gym Floor Refinish
- High School East – East Gym Floor Refinish

1.5m

Square feet of space

The Half Hollow Hills Central School District maintained 15 buildings in 2019-2020 including one administration building, five elementary schools, two middle schools, two high schools, a transportation building, a natatorium and a maintenance building. These buildings encompass over 1.5 million square feet sitting on over 300 acres.

In 2019-2020 the district was also landlord to four tenants in two closed buildings, maximizing revenue from the unneeded space.

300+

Acres



**BUILDINGS AND
GROUNDS**

TRANSPORTATION

9,800

Daily Bus Stops

1.07m

Bus stops per year

1.08m

Miles driven each year

1,200

Athletic events &
field trips

The Half Hollow Hills Transportation Department is committed to safely and efficiently transporting our approximately 7,600 students to and from school every day. The district has its own fleet of buses and contracts many other buses from a private bus company in the local area to transport students to and from school.

There are over 350 bus routes in our district with over 9,800 bus stops each day, equaling over 1 million bus stops each year. Our buses travel over 1 million miles each year.

In 2019-2020 the transportation department piloted the BusPatrol stop-arm enforcement technology, that is being implemented across Suffolk County in 2020-2021.

The Transportation Department's greatest strength is its dedicated staff who ensure the safe transportation of every student, every day.



The Half Hollow Hills Central School District recognizes that a nutritious, well-balanced and reasonably-portioned meal is essential for student wellness.

To accomplish this, the Food Services Department serves an average of over 310 breakfasts per day, or over 54,000 per year, and an average of over 2,885 lunches per day, or over 504,000 per year.

Parents can see what their children are eating and make payments for meals and snacks through the Parent Portal. A complete list of the allergens in our foods is posted on our website. We do not serve foods that contain tree nuts or peanuts. Meals are analyzed for nutritional content to ensure we are meeting Federal, State and local regulations. This analysis can be viewed on our website.

76,000

Curbside grab-n-go breakfasts and lunches handed out during the COVID-19 pandemic school closure from mid-March through the end of June 2020



FOOD SERVICES

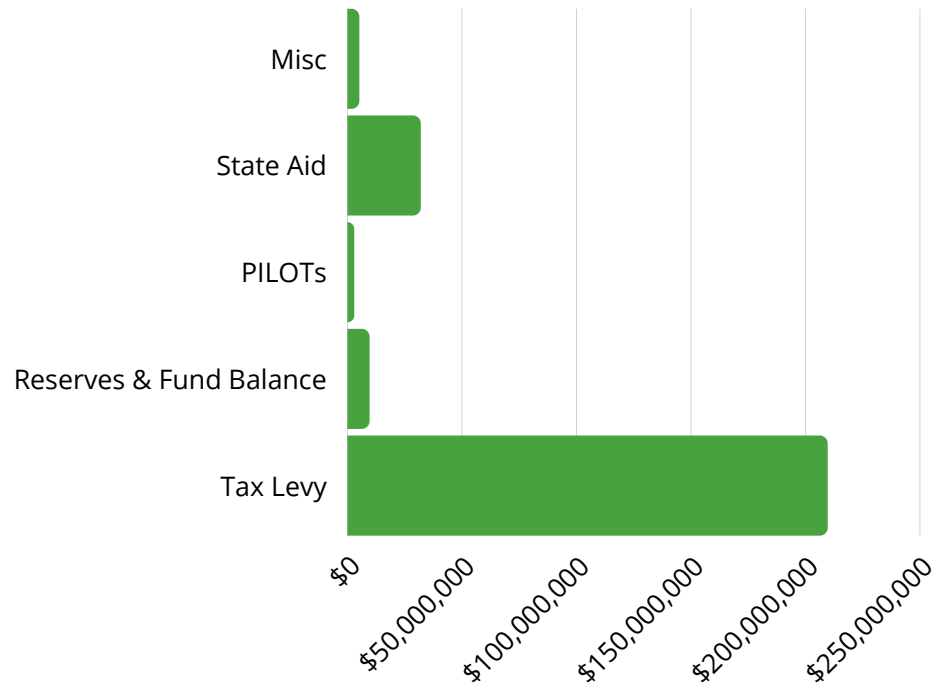
FINANCIALS

2019-2020

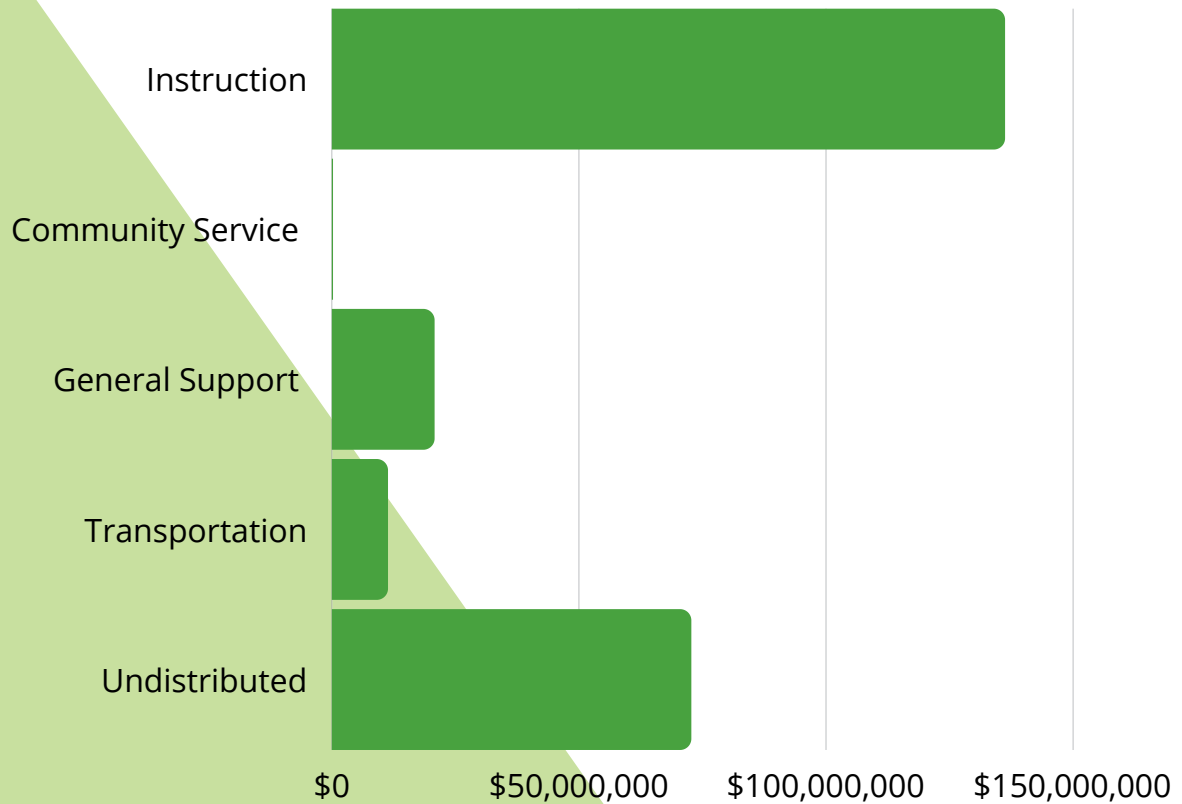
The leadership of the Half Hollow Hills Central School District is committed to responsible stewardship of the funds it receives from all sources, including taxpayers, as it administers the annual budget.

We continually scrutinize spending to ensure every dollar is spent appropriately, always with the focus on student learning. In 2019-2020, the total budget expenditures were \$240.7 million with over 80% percent spent on instruction and learning.

2019-2020 Revenue Overview



2019-2020 Expenditures



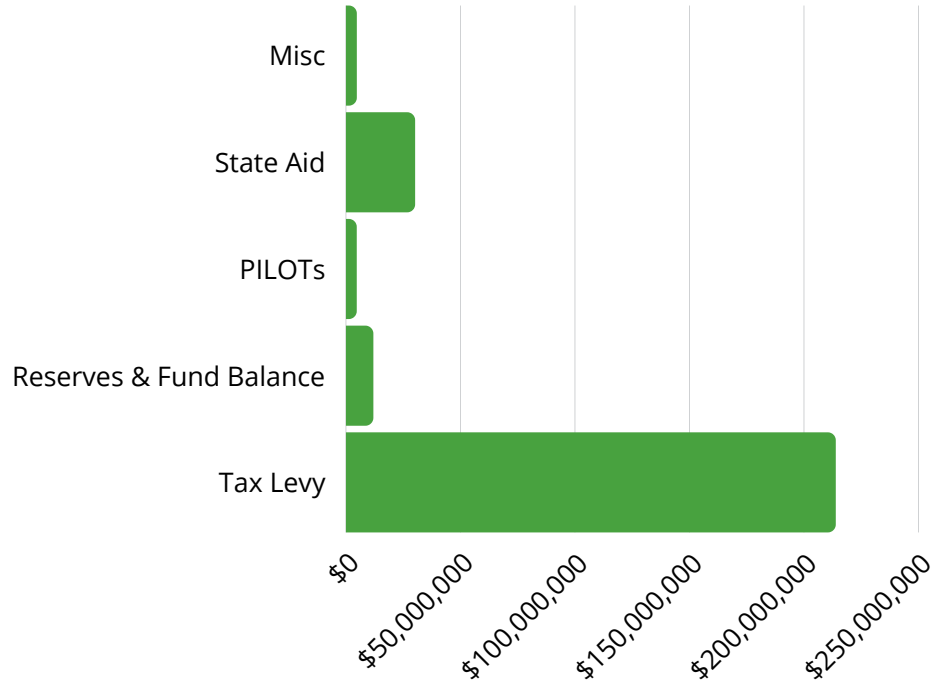
FINANCIALS
2019-2020

FINANCIALS

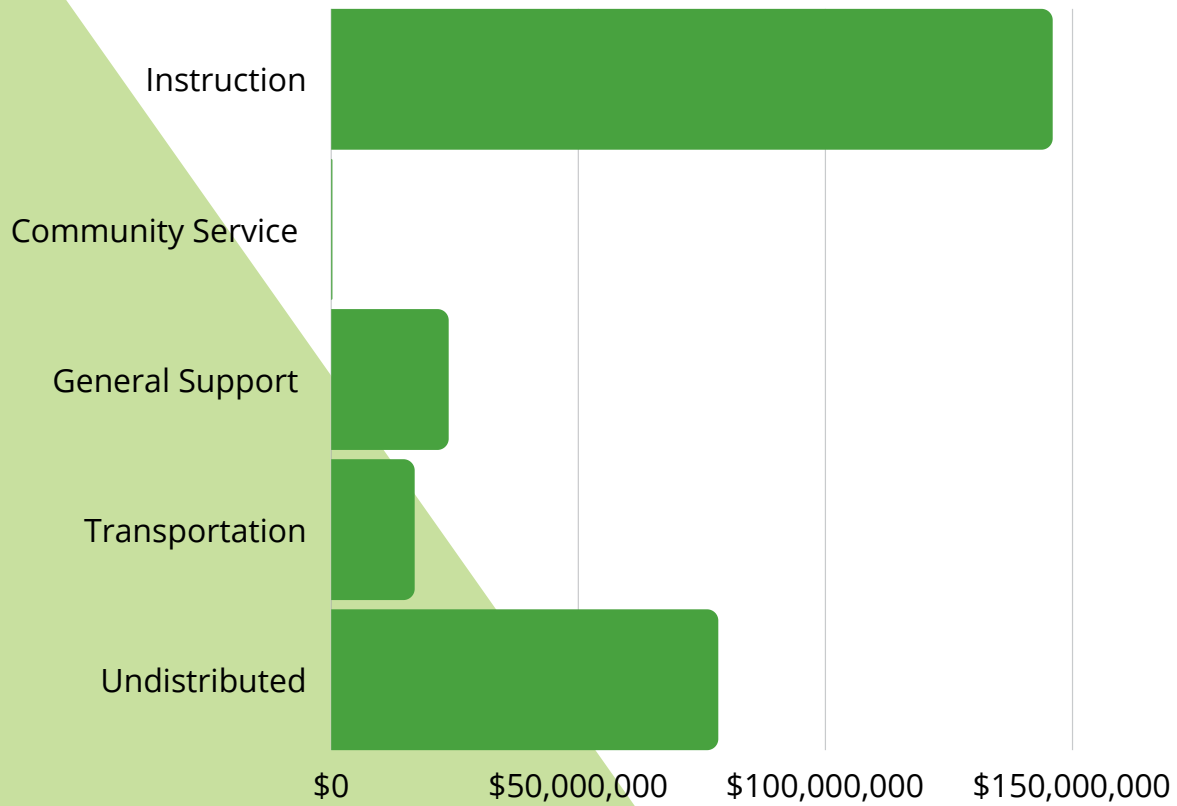
2020-2021

The 2020-2021 budget for the Half Hollow Hills Central School District was developed to provide all the programs and services students need to excel, while also allowing for investments in our facilities. The 2020-2021 budget adheres to the property tax levy cap formula with a total budget increase of 1.83% allowing for many new and expanded opportunities for students.

2020-2021 Revenue Overview

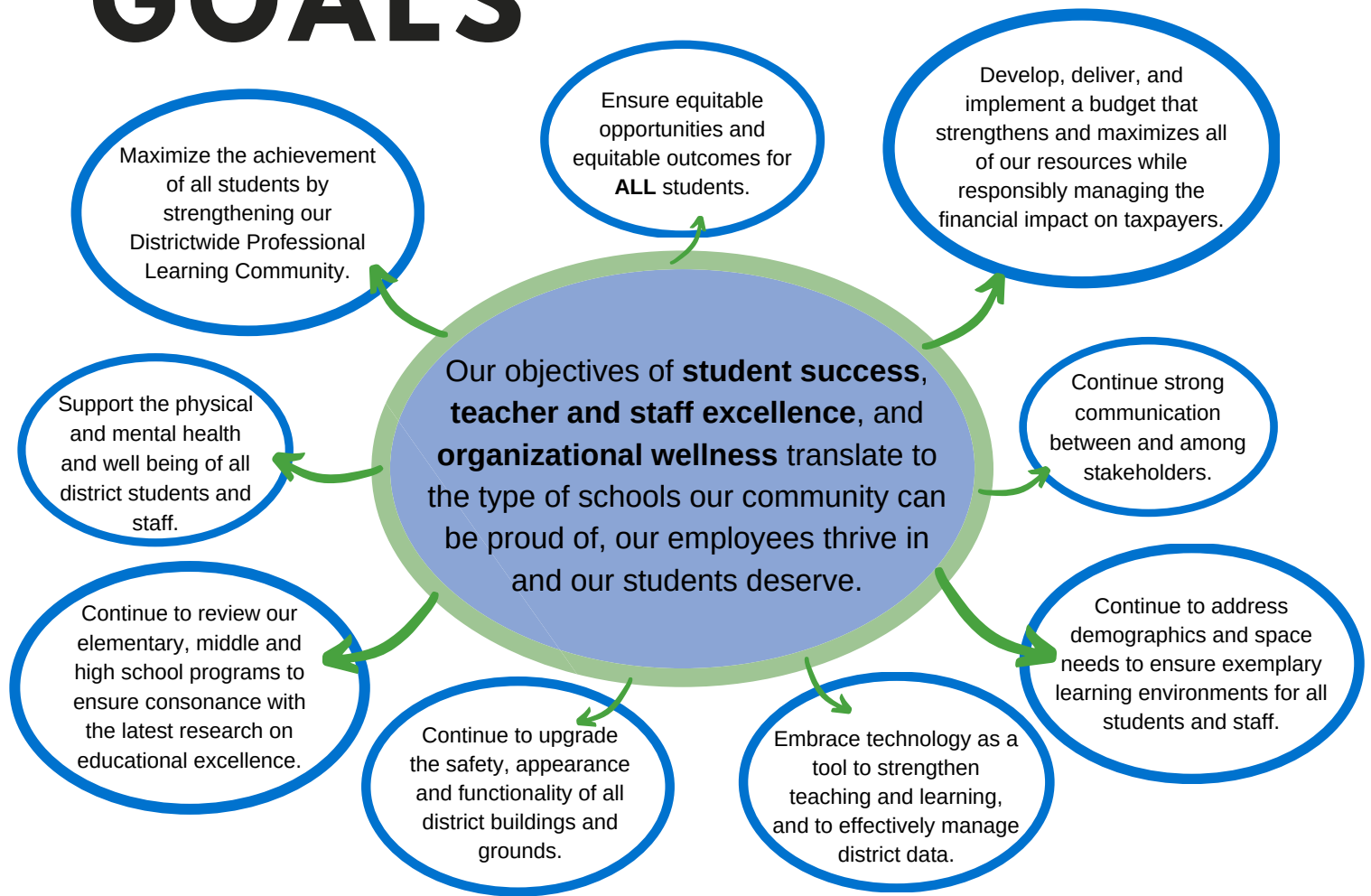


2020-2021 Expenditures



FINANCIALS
2020-2021

GOALS





Half Hollow Hills Central Office Administration

Fran Greenspan Administration Center
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Dix Hills, NY 11746

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