



Overview

An education-oriented community with high academic expectations, the Half Hollow Hills Central School District is located in a residential area of 50,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of almost 8,000 students, the school district has five elementary schools, two middle schools and two high schools. Half Hollow Hills High Schools are fully accredited by the New York State Department of Education.

The district is committed to providing all students with opportunities to excel in academics, athletics and the arts.













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Superintendent's Message

of high schools in the nation by U.S. News & World Report.

On behalf of the entire Half Hollow Hills Central School District of Huntington and Babylon, I am pleased to share with you the highlights of our 2018-2019 school year in this Annual Report.

The 2018-19 school year featured many outstanding accomplishments in academics,



The Fine Arts program was distinguished with Scholar Artist Awards of Merit, as well as numerous awards in art, music and theatre throughout the year. Our student athletes brought home several team and individual League, County and State championships.

During the 2019-2020 school year, we look forward to continuing to develop our strong culture of equity and excellence, while providing all of our students with opportunities to excel in academics, athletics and the arts.

Dr. Patrick Harrigan Superintendent of Schools

Board of Education



2018-19 Board of Education Members

Eric Geringswald, President Betty DeSabato, Vice President Diana Acampora, Trustee Stephanie Gurin, Trustee David Kaston, Trustee Adam Kleinberg, Trustee Michael Prywes, Trustee

District Profile



History

Originally called Half Way Hollow Hills, because it is found just about halfway between the Long Island Sound and Atlantic Ocean, our school district merged with the Dix Hills School District in 1931, and then further enlarged by merging with the Upper Melville and Sweet Hollow School Districts in 1954.

Today we operate nine schools serving students from Dix Hills and Melville, as well as parts of Deer Park, South Huntington, Wheatley Heights, East Farmingdale and East Northport.

English as a New Language Program

In Half Hollow Hills, 40 home languages represent the diverse population in the ENL (English as a New Language) program. Our 16 ENL teachers service approximately 300 students in the district with varying proficiency levels of the English language. As a department, they work with students and their families, helping them adjust to our district and the community. Our ENL teachers work with students in their integrated classrooms and in a standalone setting to best meet their individual needs based on the CR Part 154 regulations. Professional development has been provided to general classroom teachers to educate them about the English Language Learners in the district and strategies to help them provide appropriate instruction during their transitional period of learning English. ENL teachers continually collaborate as a department and with classroom and special area teachers to ensure that their students are doing well academically, socially and emotionally.

Student Enrollment

559 Otsego Elementary

552 Paumanok Elementary

676 Signal Hill Elementary

530 Sunquam Elementary

707 Vanderbilt Elementary

Candlewood Middle School

West Hollow Middle School

High School West

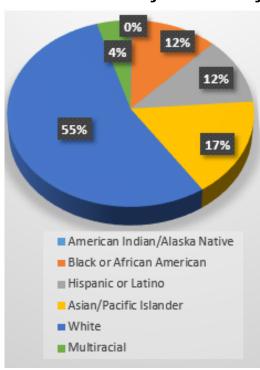
High School East

7,836 Total Enrollment Effective Date 10/3/18—NYSED BEDS Day

Enrollment By Gender

Male - 4,041 52% Female - 3,795 48%

Enrollment By Ethnicity



Other Enrollment Data

Students with Disabilities 1,600 20% Economically Disadvantaged 1,777 22%

Teachers & Leadership

Half Hollow Hills educators are dedicated, knowledgeable and highly skilled professionals who go beyond expectations to teach, inspire and nurture our students. We adhere to exceptionally high standards in selecting teachers and staff for our district. There are 736 teachers with an average of over 13 years of experience. Ninety eight percent have earned Master's degrees or higher and 20 hold National Board Certification.

Have a Master's Degree or higher

Hold National Board Certification



New York State Master Teacher

The staff regularly participates in professional development to strengthen their abilities and stay current with new and evolving strategies to better serve our student population. Nearly 40 of our own teachers and administrators led over 130 professional development courses in 2018-19.

Our teachers engage students in high quality, meaningful and unique learning experiences which assist them in reaching their full potential. Teachers care about

our students and exhibit this through all that they do in the classroom, during their non-teaching time and in extracurricular activities. The professional staff in our district provides an exceptional learning environment for students and makes Half Hollow Hills a great place to learn.





District Administration

Dr. Patrick Harrigan
Superintendent of Schools

Dr. Jeffery Woodberry Asst. Superintendent for Districtwide Administration

Ms. Anne Marie Marrone Caliendo Asst. Superintendent for Finance and Facilities

Ms. Diana Ketcham Asst. Superintendent for Elementary Education

Mr. John O'Farrell
Asst. Superintendent for Secondary Education

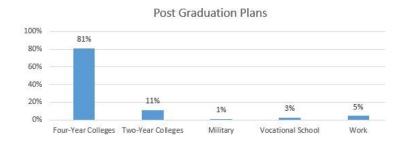
Academics

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs including 29 Advanced Placement courses and 25 Honors and/or college-level courses that are offered in collaboration with Stony Brook University (ACE Program), Long Island University (High School Scholars Program) and Farmingdale State (High School Program). Additionally, students have an opportunity to earn the AP Capstone DiplomaTM or the AP Seminar and Research CertificateTM. Both schools offer "Project Lead the Way" Engineering courses affiliated with Rochester Institute of Technology, and a "Senior Experience" program for a select group of senior-year students that combines English 12 and Government/Economics into a Humanities-based curriculum. Incorporated into the "Senior Experience" is a required year-long professional internship.

Many students enroll in Independent Studies in World Languages, including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek and Russian. A select group of students participates in our competitive Independent Science & Math Research Programs, culminating in various national events and competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the BOCES Long Island High School for the Performing Arts School, available to juniors and seniors. Both high schools offer extensive extra-curricular clubs and organizational activities as well as interscholastic athletic programs, intramural sports and community service opportunities.





2018-19 Graduation Data

- 31% Regents Diploma with Advanced Designation with Honors
- 43% Regents Diploma with Advanced Designation
- 1% Regents Diploma with Honors
- 19% Regents Diploma
- 4% Local Diploma
- 2% Other

2018-19 AP Performance

- 60 National AP Scholars
- 239 AP Scholars with Distinction
- 102 AP Scholars with Honor
- 197 AP Scholars

National Merit Scholars

National Merit Finalists

National Merit Semifinalists

National Merit Commended Students

National Hispanic Scholars

National Merit College/Corporate
Sponsored Scholarships

Regeneron Scholars

U.S. Presidential Scholar

International Science & Engineering Fair
Finalist

Coca Cola Scholarship Semifinalists

Extracurricular Activities

Half Hollow Hills believes that participation in activities outside the classroom plays an important role in our students' academic, social and emotional development.

Our goal is to provide a variety of opportunities at every grade level so that students can participate in school life, have fun and enhance their interests and abilities.







Secondary Activities Include:

- Yearbook
- Mock Trial
- Student Government
- Robotics
- Journalism
- National Honor Society
- Science Olympiads
- Mathletes
- Gay Straight Alliance
- Rocketry & Drone Club
- Environmental Club
- African American Student Organization
- School Store
- Coding Club

Elementary Activities Include:

- Engineering Club
- STEM Club
- Stock Market Game
- Broadcasting Club
- African American Culture Club
- Student Council
- World Language Club
- Newspaper Club
- Kindness Club
- Safety Patrol
- Math Olympiads
- Garden Club
- Yoga Club
- Book Club



Athletics









Half Hollow Hills Athletics

Half Hollow Hills offers our middle and high school students many opportunities to participate in sports. Our teams are very competitive and succeed at the local, regional and state levels.

In 2018-2019 we introduced Varsity Boys and Girls Bowling teams.



57 Varsity Teams

Junior Varsity Teams

19 Modified Sports Teams



Hills East and Hills West:

- Boys Swimming League 1 and County Champions
- Boys Fencing League 1 Co-Champions
- Girls Fencing League 1 Co-Champions
- 16 Middle School Sportsmanship Awards

Hills East:

- Boys Golf Co-League Champions
- Boys Basketball League 2 Champions and County Finalist
- Girls Basketball County Finalist
- State Champion in the High Jump for Winter and Spring Track
- Boys Tennis Co-League Champions and Suffolk County Champions

Hills West:

- NYSPHSAA School of Excellence
 - 75% of the varsity programs qualified for and received the NYSPHSAA Scholar-Athlete Team Awards (24 Scholar Athlete Teams)
- Girls Tennis League 2 Champions
- Football Division 3 Suffolk County Champions, Rutgers
 Trophy winners and Long Island Champions
- NYSPHSAA State Champion in Wrestling in the 145 lb weightclass
- Boys Basketball League 3 Co-Champions
- Baseball League 5 Co-Champions
- Girls Golf League 1 Co-Champions
- State Champions in the 4x100 in Outdoor Girls Track & Field

Fine Arts



Music Programs

- More than 2,500 students participate yearly in performance ensembles that include concert bands, orchestras, choirs, wind ensemble, jazz bands, vocal jazz, a cappella groups and guitar ensembles.
- Students have access to a full recording studio, broadcast studio, and music recording & production technology courses.
 - All-National Musicians
 - **5** All-Eastern Musicians
 - Scholar Artist Awards of Merit
 - All-State Musicians



Theatre Programs

- Drama clubs are offered from grades 5-12, and each year there are two musical productions at each middle school, as well as one drama and one musical production at each high school.
- Hills on Stage is offered for all elementary 5th graders and brings together more than 80 students from all five elementary buildings.
- Recent productions have included Me and My Girl, The Drowsy Chaperone, Peter and the Starcatcher, 12 Angry Jurors, Grease, The Wiz, Newsies, Peter Pan, Jr. and Annie.





Art Programs

- High school art classes are offered in all of the traditional arts, as well as multimedia design, photography, architecture and fashion design.
- Annual art shows are displayed at the elementary, middle and high school levels.
- Student art is exhibited at Long Island's
 Best at The Heckscher Museum, the
 Huntington Tulip Festival, Huntington Arts
 Council, Huntington Camera Club, Art
 League of Long Island and Congressional
 Art Contests.
- Student artists have won numerous scholarships and contests, both locally and nationally, including top scholarship winners at the Suffolk County Art Leaders Association All-County Exhibit and Scholastic National finalists and Gold Key winners.

Programs for Students with Disabilities



Half Hollow Hills provides special education services to meet the needs of students who are identified as having a disability. Our programs and services are designed to ensure that children with disabilities receive appropriate and equal opportunities for their educational growth. We are proud to be able to offer a myriad of programs along the continuum of a student's development. These programs include related services, resource room, integrated co-teaching, special classes, as well as out of district options. Each of these programs is available to students grades K-12. Our district prominently features programs for students with autism and other developmental disabilities within our life skills classes. These programs allow students to challenge the curriculum and grow according to their individual educational needs.



The Hills Academy

The Hills Academy is a program designed for students who struggle from anxiety, depression, school phobia and school avoidance. All students who attend the program must be screened and be of average intelligence. The program follows NYS Common Core Curriculum and students will graduate with a Half Hollow Hills Diploma. All courses are taught by Half Hollow Hills teachers who are content and special education certified.

The goal is to provide students with the tools, resources and skill-set to be successful; we want our students to attend school on a regular basis and help to develop the skills/tools to transition successfully back to the high school. In this safe, structured environment, students will gain academic and social skills as well as develop self-discipline to return to their respective high school.



PAES Lab – Practical Assessment Exploration System

New York State alternately assessed high school students, as part of their comprehensive educational experience, require training in pre-vocational skills, vocational skills and activities of daily living in order to prepare them for the adult world. Currently, we utilize a variety of avenues to educate students in these areas. The PAES Lab, and all its valuable components, provides students with an opportunity to increase their personal independence and develop work readiness skills as they prepare to transition out of high school. The program is specifically designed to work at a developmentally appropriate level for each student and move through each skill at a pace commensurate with their ability to meet with success.

Service Learning







Half Hollow Hills Service Learning

Half Hollow Hills encourages all of our students to participate in service learning programs to learn about the importance of volunteering, while building a life-long love of giving back to their community.

These initiatives help develop leadership skills and well-rounded young adults, while benefitting important causes.

3 1 • **722** Students Rebuild Challenge projects submitted

\$ 127,088 Raised in matching dollars for Students Rebuild Challenge

\$4.350 Raised for Kids Need More

Pairs of pajamas donated



2018-19 Service Learning Programs

- Students Rebuild Ocean Challenge
- Cody L. Byrnes Memorial Foundation Super Hero T-shirt Day
- Jump Rope for Heart
- New York Blood Center Blood Drives
- Teen Promise Fundraisers
- "Kids Need More" Fundraisers



Communications

Half Hollow Hills is dedicated to continual and transparent communication with our stakeholders. We engage with them by providing valued and needed information through a wide variety of tools. District communications are distributed using the following methods:

- Parent Portal
- Student Portal
- Automated calling and email system
- District and individual school websites
- Social media including Facebook, Twitter and Instagram
- Local media including print, TV, digital and radio in the Long Island and Metro-NY markets
- Community engagement via meetings, guest speakers and direct communication
- Electronic newsletters and printed communication, district-wide and within individual schools





4.448 Facebook followers

477 Twitter followers

2. I 72 Instagram followers

Web: www.hhh.k12.ny.us



https://www.facebook.com/OfficialHalfHollowHillsCSD



https://twitter.com/OfficialHHHCSD



https://www.instagram.com/halfhollowhillscsd

Buildings & Grounds









The Half Hollow Hills Central School District maintained 14 buildings in 2018-19 including one administration building, five elementary schools, two middle schools, two high schools, a transportation building and a maintenance building. These buildings encompass over 1.5 million square feet sitting on over 300 acres.

In 2018-19 the district was also landlord to four tenants in two closed buildings, maximizing revenue from the unneeded space.

2018-19 Highlights

- West Hollow Auditorium Flooring
- High School West Gym Doors
- Candlewood Fire Enclosure Doors
- Paumanok & Signal Hill Roofs
- Chestnut Hill Lower Lot Steps
- Vanderbilt & Chestnut Hill Roof Top Units
- Discovery Center New Ceiling
- Hills Academy

Square feet of space

300+ Acres









Transportation







The Half Hollow Hills Transportation Department is committed to safely and efficiently transporting our nearly 8,000 students to and from school every day. The district has its own fleet of buses and contracts many other buses from a private bus company in the local area to transport students to and from school.

There are over 350 bus routes in our district with over 9,800 bus stops each day, equaling nearly 1.8 million bus stops each year. Our buses travel almost 1.7 million miles each year.

The Transportation Department's greatest strength is its dedicated staff who ensure the safe transportation of every student, every day.

9,800 Daily bus stops

1.79 Bus stops per year

1.68 Miles driven each year

5,200 Athletic events & field trips

Food Services

The Half Hollow Hills Central School District recognizes that a nutritious, well-balanced and reasonably-portioned meal is essential for student wellness.

To accomplish this, the Food Services Department serves an average of over 285 breakfasts per day, or over 50,000 per year, and an average of over 2,700 lunches per day, or over 483,000 per year.

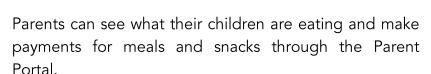






50,000+ Breakfasts served per year

483,000+ Lunches served per year



A complete list of the allergens in our foods is posted on our website. We do not serve foods that contain tree nuts or peanuts.

Meals are analyzed for nutritional content to ensure we are meeting Federal, State and local regulations. This analysis can be viewed on our website.







Did You Know?

- · There are no fryers in our kitchens. We bake, sauté, steam or roast the food we prepare.
- The beverages we offer are spring water, low fat & skim milk (no growth hormones), fruit and vegetable smoothies, and 100% fruit juices.
- · Soda and candy are not sold in the cafeterias or vending machines.
- · Snacks are low in fat, sodium and sugar.
- We serve whole grains including brown rice, couscous, bagels, pancakes and waffles.

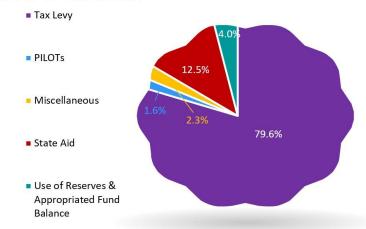
Financials 2018-19

The leadership of the Half Hollow Hills Central School District is committed to responsible stewardship of the funds it receives from all sources, including taxpayers, as it administers the annual budget. We continually scrutinize spending to eliminate inefficiencies and ensure every dollar is invested appropriately, with a focus on student learning. In 2018-19, the total budget expenditures were \$245.8 million with over 80% percent spent on instruction and learning.

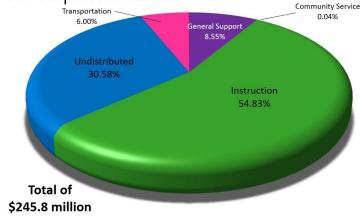
\$245.8m Total Expenditures for 2018-19

80% Spent on instruction and learning

Revenue Overview









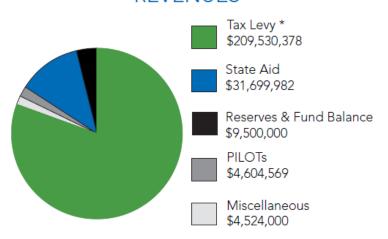


Financials 2019-20

The 2019-20 budget for the Half Hollow Hills Central School District was developed to provide all the programs and services students need to excel, while also allowing for investments in our facilities. The 2019-20 budget adheres to the property tax levy cap formula with a total budget increase of 2.46% allowing for many new and expanded opportunities for students.



PROJECTED 2019-2020 REVENUES

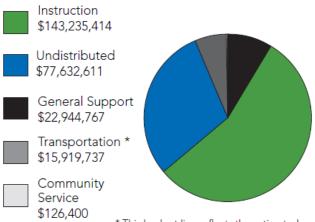


^{*} The District is adhering to the Property Tax Levy Cap formula with a 2.49% increase to its levy.





PROJECTED 2019-2020 EXPENDITURES



* This budget line reflects the estimated cost of year two of a three year contract.



Goals

Maximize the achievement of all students by strengthening our Districtwide Professional Learning Community.

Ensure equitable opportunities and equitable outcomes for **ALL** students.

Develop, deliver, and implement a budget that strengthens and maximizes all of our resources while diminishing the financial impact on taxpayers.

Support the physical and mental health and well being of all district students and staff.

Continue to review our elementary, middle and high school programs to ensure consonance with the latest research on educational excellence.

Our objectives of student success, teacher and staff excellence, and organizational wellness translate to the type of schools our community can be proud of, our employees thrive in and our students deserve.

Continue to upgrade the safety, appearance and functionality of all district buildings and grounds.

Embrace technology as a tool to strengthen teaching and learning, and to effectively manage District data.

Improve communication between and among stakeholders.

Continue to address demographics and space needs to ensure exemplary learning environments for all students and staff.

Half Hollow Hills Central Office Administration

Fran Greenspan Administration Center 525 Half Hollow Road Dix Hills, NY 11746

(631) 592-3000



ELEMENTARY SCHOOLS

Otsego

55 Otsego Avenue Dix Hills, NY 11746 (631) 592-3600

Paumanok

1 Seaman Neck Road Dix Hills, NY 11746 (631) 592-3650

Signal Hill

670 Caledonia Road Dix Hills, NY 11746 (631) 592-3700

Sunquam

515 Sweet Hollow Road Melville, NY 11747 (631) 592-3750

Vanderbilt

350 Deer Park Avenue Dix Hills, NY 11746 (631) 592-3800

MIDDLE SCHOOLS

Candlewood

1200 Carll's Straight Path Dix Hills, NY 11746 (631) 592-3300

West Hollow

250 Old East Neck Road Melville, NY 11747 (631) 592-3400

HIGH SCHOOLS

High School East 50 Vanderbilt Parkway Dix Hills, NY 11746 (631) 592-3100

High School West 375 Wolf Hill Road Dix Hills, NY 11746 (631) 592-3200

