

2017-2018 Annual Report



Half Hollow Hills
CENTRAL SCHOOL DISTRICT



Overview

An education-oriented community with high academic expectations, the Half Hollow Hills Central School District is located in a residential area of 50,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of almost 8,000 students, the school district has five elementary schools, two middle schools and two high schools. Half Hollow Hills High Schools are fully accredited by the New York State Department of Education.

The District is committed to providing all students with opportunities to excel in academics, athletics and the arts.





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Superintendent's Message

On behalf of the entire Half Hollow Hills Central School District of Huntington and Babylon, I am pleased to share with you the highlights of our 2017-2018 school year in this Annual Report.

Last year was a banner year for our great district, with many remarkable accomplishments by our students in academics, athletics and the arts. We had our first ever national champions in the Siemen's Competition in Math, Science and Technology, comprised of a group of young women representing both High School East and High School West. Our boys basketball team at East and boys soccer team at West both reached the state finals, and we had individual student athletes who were state champions in boys swimming and girls gymnastics. We were also proud to count 16 all-state musicians, two all-national musicians, five Huntington-Tony winners, three Long Island Scholar-Artists and one Scholar-Artist Award of Merit winner among our students.

As we move into the 2018-2019 school year, we look forward to continuing to develop the strong culture of equity and excellence within Half Hollow Hills, which translates directly to significant opportunities and outcomes for the children of our community.



Dr. Patrick Harrigan
Superintendent of Schools



Board of Education



2017-18 Board of Education Members

Eric Geringswald, President

Betty DeSabato, Vice President

Diana Acampora, Trustee

Stephanie Gurin, Trustee

David Kaston, Trustee

Adam Kleinberg, Trustee

Michael Prywes, Trustee

District Profile



History

Originally called Half Way Hollow Hills, because it is found just about halfway between the Long Island Sound and Atlantic Ocean, our school district merged with the Dix Hills School District in 1931, and then further enlarged by merging with the Upper Melville and Sweet Hollow School Districts in 1954.

Today we operate nine schools serving students from Dix Hills and Melville, as well as parts of Deer Park, South Huntington, Wheatley Heights, East Farmingdale and East Northport.

English as a New Language Program

In Half Hollow Hills, 37 home languages represent the diverse population in the ENL (English as a New Language) program. Our 16 ENL teachers service approximately 280 students in the district with varying proficiency levels of the English language. As a department, they work with students and their families, helping them adjust to our district and the community. Our ENL teachers work with students in their integrated classrooms and in a stand-alone setting to best meet their individual needs based on the CR Part 154 regulations. Professional development has been provided to general classroom teachers to educate them about the English Language Learners in the district and strategies to help them provide appropriate instruction during their transitional period of learning English. ENL teachers continually collaborate as a department and with classroom and special area teachers to ensure that their students are doing well academically, socially and emotionally.

Student Enrollment

567 Otsego Elementary

547 Paumanok Elementary

665 Signal Hill Elementary

579 Sunquam Elementary

676 Vanderbilt Elementary

779 Candlewood Middle School

1,154 West Hollow Middle School

1,325 High School West

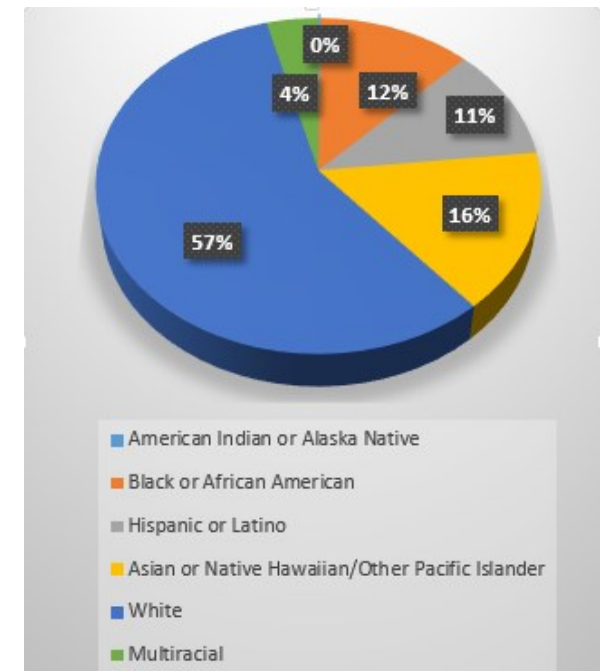
1,725 High School East

8,017 Total Enrollment
Effective Date 10/4/17—NYSED BEDS Day

Enrollment By Gender

Male -	4,133	52%
Female -	3,884	48%

Enrollment By Ethnicity



Other Enrollment Data

Students with Disabilities	1,607	20%
Economically Disadvantaged	1,650	21%

Teachers & Leadership

Half Hollow Hills educators are dedicated, knowledgeable and highly skilled professionals who go beyond expectations to teach, inspire and nurture our students. We adhere to exceptionally high standards in selecting teachers and staff for our district. There are 736 teachers with an average of approximately 14 years of experience. Ninety eight percent have earned Master's degrees and 20 hold National Board Certification.

98% Have a Master's Degree

20 Hold National Board Certification



The staff regularly participates in professional development to strengthen their abilities and stay current with new and evolving strategies to better serve our student population. Approximately 40 of our own teachers and administrators led over 140 professional development courses in 2017-18.

Our teachers engage students in high quality, meaningful and unique learning experiences which assist them in reaching their full potential. Teachers care about our students and exhibit this through all that they do in the classroom, during their non-teaching time and in extracurricular activities. The professional staff in our district provides an exceptional learning environment for students and makes Half Hollow Hills a great place to be.



District Administration

Dr. Patrick Harrigan
Superintendent of Schools

Dr. Jeffery Woodberry
Asst. Superintendent for Districtwide Administration

Ms. Anne Marie Marrone Caliendo
Asst. Superintendent for Finance and Facilities

Ms. Diana Ketcham
Asst. Superintendent for Elementary Education

Mr. John O'Farrell
Asst. Superintendent for Secondary Education

Academics

The Half Hollow Hills K-12 academic program is designed to meet the individual needs of all of our students and their various levels of educational development.

Our high schools offer strong and rigorous academic programs including 27 Advanced Placement courses and 25 Honors and/or college-level courses offered in collaboration with Stony Brook University (ACE Program), Long Island University (High School Scholars Program) and Farmingdale State (High School Program). Both high schools offer, for a select group of senior-year students, the Senior Experience program that combines English 12 and Government/Economics into a Humanities-based curriculum which includes a year-long internship.

Many students enroll in Independent Studies in World Languages including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek & Russian. A select group of students participates in our competitive Independent Science & Math Research Programs, culminating in various national events and competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the Cultural Arts Program, which is open to juniors and seniors.



2017-18 Graduation Data

- 32% Regents Diploma with Advanced Designation with Honors
- 42% Regents Diploma with Advanced Designation
- 1% Regents Diploma with Honors
- 19% Regents Diploma
- 4% Local Diploma
- 2% Other

24 National Merit Commended Students

5 National Merit Semifinalists

5 National Merit Finalists

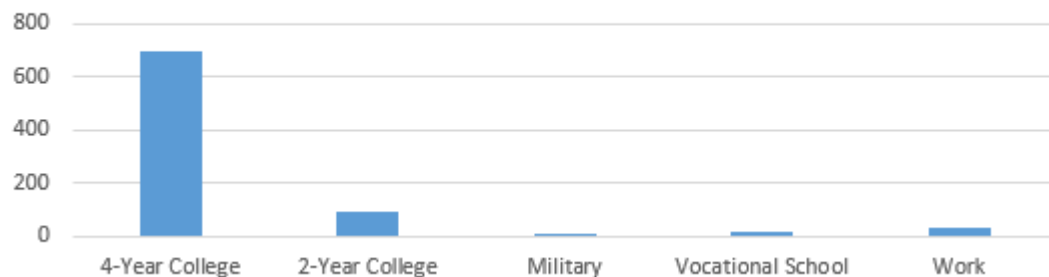
3 National Merit Scholarship Winners

3 Siemens Competition Champions

2 Regeneron Scholars

2 National Hispanic Scholars

Post Graduation Plans



Extracurricular Activities

Half Hollow Hills believes that participation in activities outside the classroom plays an important role in our students' academic, social and emotional development.

Our goal is to provide a variety of opportunities at every grade level so that students can participate in school life, have fun and enhance their interests and abilities.

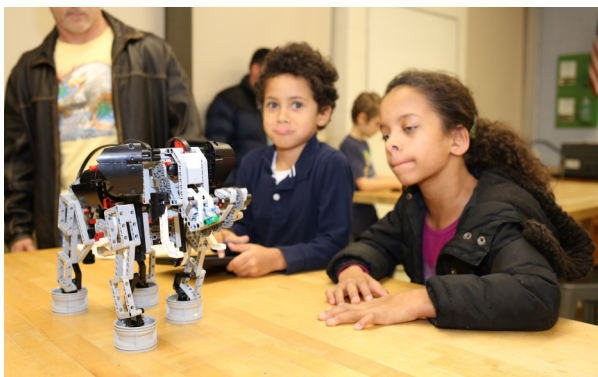


Secondary Activities Include:

- Yearbook
- Mock Trial
- Student Government
- Robotics
- Journalism
- National Honor Society
- Science Olympiads
- Mathletes
- Gay Straight Alliance
- Business Honor Society
- Environmental Club
- African American Student Organization
- School Store
- Coding Club

Elementary Activities Include:

- Imagination Playground
- STEM Club
- Stock Market Game
- Broadcasting Club
- African American Culture Club
- Student Council
- World Language Club
- Newspaper Club
- Kindness Club
- Safety Patrol
- Math Olympiads
- Garden Club
- Yoga Club
- Book Club



Athletics



Half Hollow Hills Athletics

Half Hollow Hills offers our middle and high school students many opportunities to participate in sports. Our teams are very competitive and succeed at the local, regional and state levels.

In 2017-18 we introduced a varsity Unified Basketball team at both high schools.

57 Varsity Teams

28 Junior Varsity Teams

49 Modified Sports Teams



Hills East and Hills West:

- NYSPHSAA Schools of Excellence
- 75% of each school's varsity programs qualified for and received the NYSPHSAA Scholar-Athlete Team Awards
- 59 student athletes participated in the College Signing Days
- Boys Swimming - League and County Champion, 2nd in the state out of 79 teams
- Boys Badminton - League and County Champion
- 16 Modified Sportsmanship Awards

Hills East:

- Girls Soccer - League Champions
- Girls Tennis - League Champion and County Finalist
- Boys Basketball - League, County, Long Island, Regional and State Finalists
- Girls Basketball - League Champions and County Finalist
- State Champion Gymnast on the Vault

Hills West:

- Boys Soccer - League, County, Long Island, Regional and State Finalists
- Boys Winter Track - Division Champions
- Softball - League Champion and County Finalist
- Baseball - League Champion

Fine Arts



Music Programs

- More than 2,500 students participate yearly in performance ensembles that include concert bands, orchestras, choirs, jazz bands, vocal jazz, a cappella groups and guitar ensembles.
- Students have access to a full recording studio, broadcast studio, and music recording & production technology courses.

2,500+ Student Musicians

16 All-State Musicians

2 All-National Musicians



Theatre Programs

- Drama clubs are offered from grades 5-12, and each year there are two musical productions at each middle school, as well as one drama and one musical production at each high school.
- Hills on Stage is offered for all elementary 5th graders and brings together more than 80 students from all five elementary buildings.
- Recent productions have included The Laramie Project, The Secret Garden, The Crucible, Into The Woods, The Wizard of Oz, Legally Blonde and Mary Poppins.



Art Programs

- High school art classes are offered in all of the traditional arts, as well as multimedia design, photography, architecture and fashion design.
- Annual art shows are displayed at the elementary, middle and high school levels.
- Student art is exhibited at Long Island's Best at The Heckscher Museum, the Huntington Tulip Festival, Huntington Arts Council and Art League of Long Island.



Programs for Students with Disabilities



Half Hollow Hills provides special education services to meet the needs of students who are identified as having a disability. Our programs and services are designed to ensure that children with disabilities receive appropriate and equal opportunities for their educational growth. We are proud to be able to offer a myriad of programs along the continuum of a student's development. These programs include related services, resource room, integrated co-teaching, special classes, as well as out of district options. Each of these programs is available to students grades K-12. Our district prominently features programs for students with autism and other developmental disabilities within our life skills classes. These programs allow students to challenge the curriculum and grow according to their individual educational needs.

Intensive Program Class (IPC)

- Children diagnosed on the Autism Spectrum
- Student/Teacher/Para Ratio is 8:1:4 or 8:1:1
- Special Education teacher trained specifically for this program
- May utilize components of Applied Behavior Analysis (ABA)
- Children benefit from individual instruction and the opportunity for generalization of acquired skills throughout the day
- Consultant model is utilized for related services
- Integration into general education classroom is utilized and encouraged
- Behavior consultant services are embedded into the program
- Parents are provided Parent Counseling and Training

PAES Lab – Practical Assessment Exploration System

New York State alternately assessed high school students, as part of their comprehensive educational experience, require training in pre-vocational skills, vocational skills and activities of daily living in order to prepare them for the adult world. Currently, we utilize a variety of avenues to educate the students in these areas. The PAES lab, and all its valuable components, provides students with an opportunity to increase their personal independence and develop work readiness skills as they prepare to transition out of high school. The program is specifically designed to work at a developmentally appropriate level for each student and move through each skill at a pace commensurate with their ability to meet with success.

Service Learning



Half Hollow Hills Service Learning

Half Hollow Hills encourages all of our students to participate in service learning programs to learn about the importance of volunteering, while building a life-long love of giving back to your community.

These initiatives help develop leadership and well-rounded young adults, while benefitting good causes.

21,408 Students Rebuild Challenge self portraits drawn

\$229,000 Raised in matching dollars
for Students Rebuild Challenge

\$3,000 In gift cards donated

1,650 Pairs of pajamas donated

500 Sweatshirts donated

2017-18 Service Learning Programs

- Students Rebuild Self-Portrait Challenge
- Pajama Day Drive
- Cody L. Byrnes Memorial Foundation Super Hero T-shirt Day
- Jump Rope for Heart
- Gift of Kindness Sweatshirt Drive
- New York Blood Center Blood Drives



Communications

Half Hollow Hills is dedicated to continual and transparent communication with our stakeholders. We engage with them by providing valued and needed information through a wide variety of tools. District communications are distributed using the following methods:

- Parent Portal
- Student Portal
- Automated calling and email system
- District and individual school websites
- Social media including Facebook, Twitter and Instagram
- Local media including print, TV, digital and radio in the Long Island and Metro-NY markets
- Community engagement via meetings, guest speakers and direct communication
- Electronic newsletters and printed communication, district-wide and within individual schools



3,390 Facebook followers

260 Twitter followers

1,103 Instagram followers

Web: www.hhh.k12.ny.us



<https://www.facebook.com/OfficialHalfHollowHillsCSD>



<https://twitter.com/OfficialHHHCSD>



<https://www.instagram.com/halfhollowhillscsd>

Buildings & Grounds



The Half Hollow Hills Central School District maintained 14 buildings in 2017-18 including one administration building, five elementary schools, two middle schools, two high schools, a transportation building and a maintenance building. These buildings encompass over 1.5 million square feet sitting on over 300 acres.

In 2017-18 the district also became landlords to four tenants in two closed buildings, maximizing revenue from the unneeded space.

1.5m Square feet of space

300+ Acres

2017-18 Highlights

- Renovation of Natatorium: Phase One
- Chiller & Cooling Tower Replacement
- New Electronic Middle School Signage
- Broadcast Studio
- Recording Studio
- Makerspaces
- Planetarium Renovation
- Tennis Courts



Transportation



Half Hollow Hills' Transportation Department is committed to safely and efficiently transporting our nearly 8,000 students to and from school every day. The District has its own fleet of buses and contracts many other buses from a private bus company in the local area to transport students to and from school.

There are over 220 bus routes in our district with over 8,800 bus stops each day, equaling over 1.6 million bus stops each year. Our buses travel over 1.6 million miles each year.

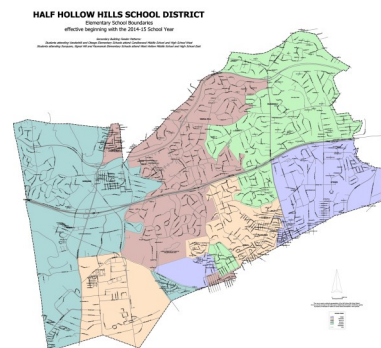
The Transportation Department's greatest strength is its dedicated staff who ensure the safe transportation of every student every day.

8,800 Daily bus stops

1.6m Bus stops per year

1.6m Miles driven each year

5,000 Athletic events & field trips



Food Services

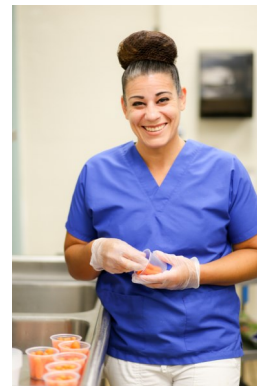
The Half Hollow Hills Central School District recognizes that a nutritious, well-balanced, reasonably-portioned meal is essential for student wellness.

To accomplish this, the Food Services Department serves an average of over 350 breakfasts per day, or over 43,000 per year, and an average of over 3,000 lunches per day, or over 450,000 per year.



40,000+ Breakfasts served per year

450,000+ Lunches served per year



Did You Know?

- There are no fryers in our kitchens. We bake, sauté, steam or roast the food we prepare.
- The beverages we offer are spring water, low fat & skim milk (no growth hormones), fruit and vegetable smoothies, and 100% fruit juices.
- Soda and candy are not sold in the cafeterias or vending machines.
- Snacks are low in fat, sodium and sugar.
- We serve whole grains including brown rice, couscous, bagels, pancakes and waffles.

Parents can see what their children are eating and make payments for meals and snacks through the HHH Parent Portal.

A complete list of the allergens in our foods is posted on our website. We do not serve foods that contain tree nuts or peanuts.

Meals are analyzed for nutritional content to ensure we are meeting Federal, State and local regulations. This analysis can be viewed on our website.

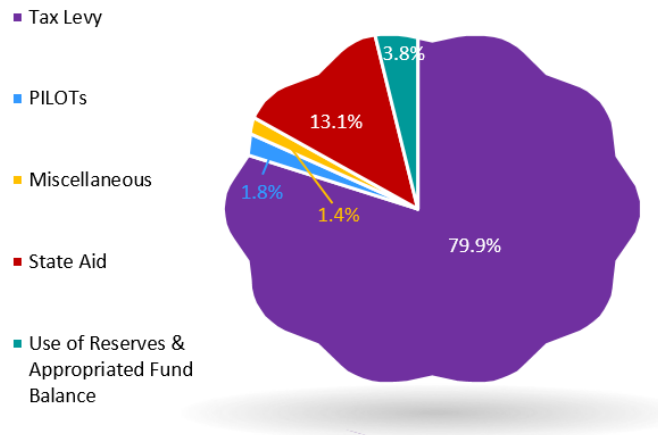
Financials 2017-18

The leadership of the Half Hollow Hills Central School District is committed to responsible stewardship of the funds it receives from all sources, including taxpayers, as it administers the annual budget. We continually scrutinize spending to eliminate inefficiencies and ensure every dollar is invested appropriately, with a focus on student learning. In 2017-18, the total budget expenditures were \$238.5 million with over 80% percent spent on instruction and learning.

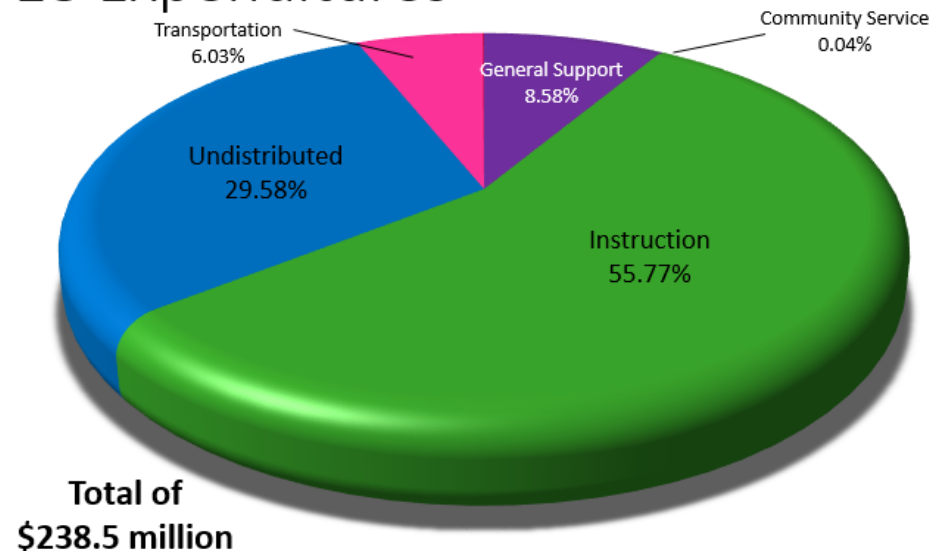
\$238.5m Total Expenditures for 2017-18

80% Spent on instruction and learning

Revenue Overview

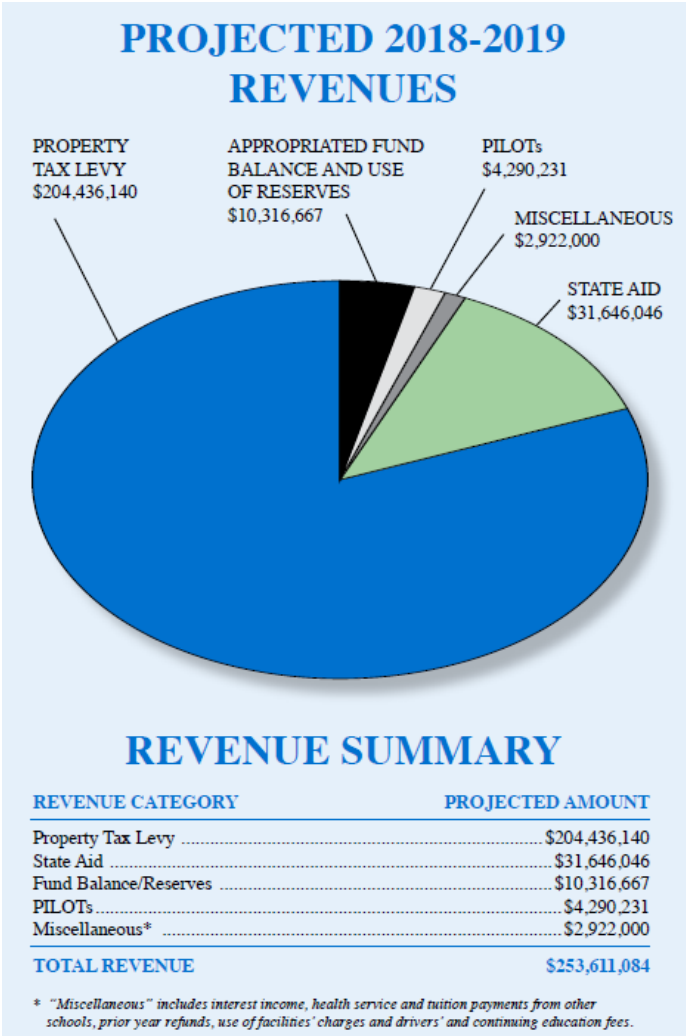
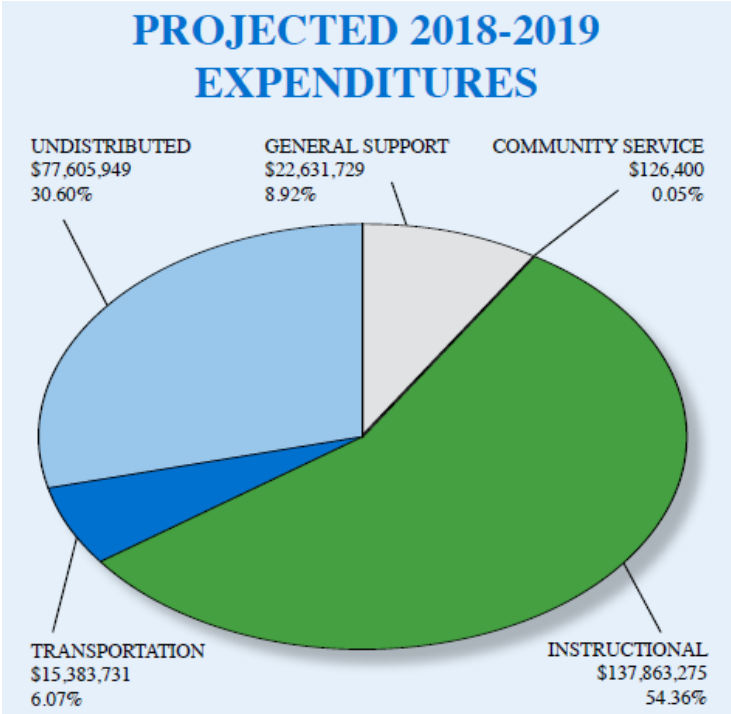


2017-18 Expenditures



Financials 2018-19

The 2018-19 budget for the Half Hollow Hills Central School District was developed to provide all the programs and services students need to excel while also allowing for investments in our facilities. The 2018-19 budget adheres to the property tax levy cap formula with a total budget increase of 2.24% allowing for many new and expanded opportunities for students.



The District is adhering to the Property Tax Levy Cap formula with a 2.47% increase to its levy.

Goals



Half Hollow Hills Central Office Administration

Fran Greenspan Administration Center
525 Half Hollow Road
Dix Hills, NY 11746
(631) 592-3000



ELEMENTARY SCHOOLS

Otsego
55 Otsego Avenue
Dix Hills, NY 11746
(631) 592-3600

Paumanok
1 Seaman Neck Road
Dix Hills, NY 11746
(631) 592-3650

Signal Hill
670 Caledonia Road
Dix Hills, NY 11746
(631) 592-3700

Sunquam
515 Sweet Hollow Road
Melville, NY 11747
(631) 592-3750

Vanderbilt
350 Deer Park Avenue
Dix Hills, NY 11746
(631) 592-3800

MIDDLE SCHOOLS

Candlewood
1200 Carll's Straight Path
Dix Hills, NY 11746
(631) 592-3300

West Hollow
250 Old East Neck Road
Melville, NY 11747
(631) 592-3400

HIGH SCHOOLS

High School East
50 Vanderbilt Parkway
Dix Hills, NY 11746

High School West
375 Wolf Hill Road
Dix Hills, NY 11746
(631) 592-3200

